



## Board Details

10-members; 3-year terms appointed by the City Commission.

Reference Ordinances 2397, 3154, 3486, and 3913. Add one Student Adjunct Member [Ordinance No. 3427 (03/28/88)]; and changing name of board and method of appointment of five members [Ordinance No. 3586 (11/14/88)]; and consolidation of Art in Public Places Trust (Ordinance No. 3913; 10/18/93); and the separation of the Art in Public Places Trust (Ordinance No. 960440; adopted 01/13/97). City Residency NOT Required.


NO MEMBER MAY BE ON THE STAFF OF AN ARTS ORGANIZATION.

The duties of the Gainesville Cultural Affairs Board shall be to advise the City Commission in regard to interest in and promotion of the arts and eco-heritage tourism, to develop local cultural resources and to assist the Cultural Affairs Manager in the planning and implementation of community cultural involvement.

CULTURAL AFFAIRS BOARD SUBCOMMITTEES: 1) Arts Education; 2) Budget and Grants; 3) Planning; 4) Outreach; 5) Cultural and Economic Development

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## Overview

 **Size** 10 Seats

 **Term Length** 3 Years

 **Term Limit** 2 Terms

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## Additional

### Advisory Board Website

<http://www.cityofgainesville.org/ParksRecreationCulturalAffairs/ArtsCulture/SupportingOrganizations.aspx>

### Agendas and Minutes are located

<https://gainesville.legistar.com/Calendar.aspx>

### Ordinance

Reference Ordinances 2397, 3154, 3486 and 3913. Add one Student Adjunct Member [Ordinance No. 3427 (03/28/88)]; and changing name of board and method of appointment of five members [Ordinance No. 3586 (11/14/88)]; and consolidation of Art in Public Places Trust (Ordinance No. 3913; 10/18/93); and the separation of the Art in Public Places Trust (Ordinance No. 960440; adopted 01/13/97); amended (Ord. 170526; adopted 03/01/2018)



City of Gainesville

## Gainesville Cultural Affairs Board

### Board Roster



**David J Ruiz**

**1st Term** Jun 21, 2018 - Sep 30, 2021

**Appointing Authority** City Commission

**Position** Chair

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**Chelsea E Carnes**

**1st Term** Jun 21, 2018 - Sep 30, 2021

**Appointing Authority** City Commission

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**Tatiana Bastian**

**1st Term** Jun 21, 2018 - Sep 30, 2021

**Appointing Authority** City Commission

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**Mr. Boisy N. Waiters Jr**

**1st Term** Feb 20, 2020 - Sep 30, 2022

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**Appointing Authority** City Commission

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**Mr Donald T Niemann Jr**

**2nd Term** Oct 03, 2019 - Sep 30, 2022

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**Appointing Authority** City Commission

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**Stephanie L Birch**

**1st Term** Nov 07, 2019 - Sep 30, 2022

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**Dr Saeed R Khan**

**2nd Term** Nov 05, 2020 - Sep 30, 2023

**Appointing Authority** City Commission

**Position** Secretary



**Marcie M Stefan**

**2nd Term** Nov 05, 2020 - Sep 30, 2023

**Appointing Authority** City Commission

**Position** Vice-Chair

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**Taylor L Spangler**

**1st Term** Nov 05, 2020 - Sep 30, 2023

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**Vacancy**

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**Vacancy**

**Category** Student Member

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**Profile**View current Advisory Board and Committee openings [online](#).

Mr. Nathaniel S Courtney Jr.  
Prefix First Name Middle Initial Last Name Suffix

nscourtneyjr@gmail.com  
Email Address

992 SW 16th Ave  
Street Address Suite or Apt

Gainesville FL 32601  
City State Postal Code

In what city district do you live? To find your district visit: <https://tinyurl.com/yxd2kvwn> \*

District 1

Home: (407) 955-8756 Home: (646) 474-1103  
Primary Phone Alternate Phone

**Primary Phone Type**

Cell

**Alternate Phone Type**

None Selected

P.K. Yonge Developmental Research School Teacher  
Employer Job Title

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**Which Boards would you like to apply for?**

Gainesville Cultural Affairs Board: Submitted

PLEASE NOTE: You may only apply for two (2) City Advisory Boards/Committees each application cycle. A person may only be appointed to two (2) City Advisory Boards/Committees.

Question applies to Gainesville Cultural Affairs Board

The Gainesville Cultural Affairs Board has 1 partial term ending 9/30/2022. City Residency Not Required

Question applies to Historic Preservation Board

The Historic Preservation Board has 5 full terms ending 6/1/2023 and 1 student seat whose term ends on 9/30/2021. City Residency Required

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**Do you claim any exemption to public record disclosure pursuant to FLA. STAT. Section 119?**

Yes  No

Review the text of FLA. STAT. Section 119 [HERE](#).

**If yes, it is required that you submit a detailed explanation of exemption. Upload additional documentation if necessary.**

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Consistent with Section 2-247 of the City Code, board and committee members can be removed from the board or committee for poor attendance.

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## Interests & Experiences

Question applies to Historic Preservation Board

**Why are you interested in serving on the Historic Preservation Board?**

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As an educator and historian, I have a true passion for preservation and history. I am a Civics Teacher here in Gainesville, and I have a master's degree in history from Florida A&M University. It is with this knowledge and passion that I implement the historical consciousness of this community into my curriculum. Furthermore, as an active member of this community, I understand the importance of preserving the historical integrity of certain communities and landmarks. I will serve this board with enthusiasm, drive, creativity, and an open mind.

Mr. Nathaniel S Courtney Jr.

Question applies to Gainesville Cultural Affairs Board

**Why are you interested in serving on the Gainesville Cultural Affairs Board?**

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As an educator and artist, I firmly believe in the importance of embracing multi-culturalism and celebrating the arts. I am a co-founder and the Executive Director of Nathan Ross, Inc. The mission of the organization is "To promote the rich legacy and heritage of African-American history and culture through the arts, education, and entertainment." Here in the city of Gainesville, it is important to find ways for artists and culture coordinators to create and present their work to the community. I want to be apart of the positive development and enhancement of cultural arts and affairs in Gainesville, Florida. If chosen, I will work diligently to help create and produce events that showcase the wide-array of talent and diversity among artists and entertainers in Gainesville and the surrounding areas.

Question applies to Historic Preservation Board

**How many terms have you served on this board or committee previously?**

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Question applies to Gainesville Cultural Affairs Board

**How many terms have you served on this board or committee previously?**

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Members of all City of Gainesville Advisory Boards and Committees must only serve two (2) consecutive terms, except for the City Plan Board, Development Review Board and Historic Preservation Board. Members of the State Housing Initiatives Partnership must only serve three (3) terms.

Question applies to Gainesville Cultural Affairs Board

**Are you applying for a student seat?**

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Yes  No

Question applies to Historic Preservation Board

**Are you applying for a student seat?**

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Yes  No

Mr. Nathaniel S Courtney Jr.

[Mr. Nathaniel Courtney-  
Curriculum Vitae .pdf](#)

Upload a Resume

Please upload a file

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## Demographics

### Ethnicity

African American

### Gender

Male

### Are you a City of Gainesville Employee?

Yes  No

### Are you a City of Gainesville Intern?

Yes  No

### Are you currently on a City Advisory Board/Committee?

Yes  No

### If yes, which Advisory Board/Committee?

N/A

**Curriculum Vitae**  
**Nathaniel S. Courtney, Jr.**  
M.S. Ed., M.A.S.S  
[nscourtneyjr@gmail.com](mailto:nscourtneyjr@gmail.com)  
646.474.1103

**Education**

***Masters of Science in Education***

Long Island University

Major Concentration: *Teaching Urban*

*Adolescents with Disabilities 7-12*

(June 2012 – August 2015)

New York City, NY

***Masters of Applied Social Science***

Florida A&M University

Major Concentration: *History*

(August 2009 - August 2010)

Tallahassee, Florida

***Bachelors of Science***

Florida A&M University

Major Concentration:

*Business Administration & Marketing*

(January 2006 - May 2009)

Tallahassee, Florida

**Teaching Experience**

**The University of Florida**

**P.K. Yonge Developmental Research School**

*Social Studies Instructor (U.S. History & Civics),*

*Black Student Union Advisor, & Football and Basketball Coach* (August 2017-Present)

- Teacher rating of “Highly Effective” every year of teaching
- Effectively demonstrated the ability to design and teach curriculum specializing in the principles of democracy, including the U.S. political and judicial systems
- Successfully used expertise and knowledge to instruct students on key aspects of citizenship and government.
- Systematically incorporated data from research based inquiry and evidenced-based strategies to drive curriculum instruction in A.P. and U.S. History honors as well as in 7<sup>th</sup> Grade Civics
- Ranked 4<sup>th</sup> in End-of-Course exam civics scores in Alachua County for the 2018-2019 school year
- 11 out of 20 AP U.S. History students scored at least a “3” out of 5 on the 2018 AP History Exam



- Currently serving as the ***Black Student Union Advisor***; responsible for overseeing the annual “Black History Month” program as well as assisting with college applications, tutoring, and mentoring
- Current ***Defensive Coordinator*** for the **Varsity Football Team**; responsible for training, talent development, and designing defensive strategies, tactics, and principles to be applied in football contests; serve as an assistant to the head football coach; mentor; tutor scholar-athletes.
- Current ***9<sup>th</sup> Grade Head Basketball Coach, JV & Varsity Assistant Coach***; responsibilities include but are not limited to: assist Head Basketball coach with instructing players in the rules, regulations, equipment, and techniques of the sport; assess player's skills, monitor players during competition and practice, and keep the head Basketball coach informed of the athletic performance of students

### **ROADS Charter High School**

***Social Studies, Math, and Special Education Instructor;***

***Head Coach of Varsity Basketball***

(February 2016-August 2017)

- Systematically incorporated data from Research Based Inquiry and Evidenced Based Strategies to drive curriculum instruction in Global History, U.S. History, and Algebra
- Designed and implemented engaging lesson and unit plans catering to a wide range of learners, incorporating knowledge of Gardiner’s Multiple Intelligences
- Efficiently used Response to Intervention (RTI) strategies to flexibly group students into tiers for small group instruction, peer tutoring, and one-to-one teaching
- Successfully implemented differentiation techniques and scaffolded lessons to create the *least restrictive environment* for special education students
- Effectively differentiated lessons plans and curriculum to meet the needs of individual learners with multiple entry points
- Recruit quality prospective student-athletes and ensure timely submission of their academic records
- Monitor academic progress and status of team members, implementing action plans through appropriate staff when needed.
- Monitor and maintain the discipline and conduct of student athletes to support the image and reputation of the athletics program
- Plan coaching and practice sessions in accordance with school regulations.
- Coach team members individually and in groups, and demonstrate game techniques.
- Develop and implement game strategy and position assignments.
- Oversee the strength and conditioning programs for student athletes.
- Promote the athletic program and specific sport through community events, public speaking, fundraising, and marketing.
- Ensure adherence to all Charter High School Association and school rules by athletes and supporting staff.

**Central Queens YM & YWHA, Inc.**

***High School Equivalency Exam Math Instructor***

(April 2016-November 2016)

- Successfully utilized a variety of student-centered teaching techniques and methodologies as well as technology where appropriate, to ensure that all students are prepared to take the TASC exam
- Assisted students in the development of short and long-range education and career goals
- Regularly reviewed student and program performance data to target instruction and ensure program goal attainment
- Maintained daily attendance records; ensure daily student sign-in
- Administered pre- and post-test

**ROADS Charter High School**

***Social Studies Department Chair***

(March 2016-August 2016)

- Supervised and administered a division wide social studies instructional program.
- Coordinated in curriculum and assessment development, implementation, and revision.
- Provides guidance in the selection of textbooks and other instructional materials and equipment for the program.
- Served as a resource and advisor to principals and teachers regarding the social studies instructional program.
- Assisted teachers in the improvement of instructional performance.
- Indirectly supervised school based social studies teachers and assists school principals with evaluating them.
- Evaluated the effectiveness of instructional methods, programs, and recommended revisions and improvements as needed.
- Assisted the human resources department with interviewing and recommending qualified candidates for social studies instructional positions.
- Assisted in developing and conducting division wide staff development for social studies instructional staff.

**Tutors on Wheels**

***Special Education Teacher Support Services Provider***

(October 2015-February 2016)

- Specially designed supplemental instruction to support the participation of student's with disabilities in the general education classroom
- Facilitated learning as a guide and coach to assist students with disabilities in becoming successful, independent learners.

- Integrated effective study and learning strategies to maximize students’ potential for academic progress.

**New York City Department of Education**

**James P. Sinnott Intermediate School 218**

*6<sup>th</sup> Grade and 8<sup>th</sup> Grade Special Education Teacher*

*Math, ELA, Science, and Social Studies Instructor*

(September 2013-August 2015)

- Successfully collaborated with families and multi-disciplinary teams to develop Individual Education Plans (IEPs), goals, and outcomes for students with Learning Disabilities and Emotional Disturbances
- Coached and educated family members and caregivers on different intervention strategies to facilitate active involvement in students’ natural environments
- Served as an instructor of Mathematics and ELA for the Saturday School and Afterschool Enrichment Program for the 2013-2014 School Year
- Member of the 2013-2014 School Quality Review Team
- Received an “Effective Rating on the 2013-2014 State Teacher’s Evaluation

**New York City Department of Education**

**Rafael Cordero Intermediate School 302**

*6<sup>th</sup> Grade Special and 8<sup>th</sup> Grade Special Education Teacher*

*Math, ELA, Science, and Social Studies Instructor*

(December 2012-June 2013)

- Developed and implemented thoughtful and engaging ELA, Math, Science, and Social Studies lesson plans that prompted peer discussions and critical thinking, while successfully demonstrating the utilization of Danielson’s framework
- Differentiated curriculum material and coursework for an array of special needs students with a multitude of learning styles combining both SIOP and UDL techniques.
- Introduced socially and culturally relevant subject materials to urban adolescents, thereby enabling students to make real world connections to curriculum

**New York City Department of Education**

**New York City Public Schools**

*Licensed Substitute Teacher*

(September 2012-December 2012)

- Served as a Math and ELA Middle School and Secondary Education Substitute Teacher in Manhattan, Bronx, and Brooklyn, NY

**New York City Department of Education**

**New York City Teaching Fellows**

**MS 228 Jonas Bronck Academy**

***7<sup>th</sup> Grade English & Language Arts Teacher***

(October 2012-November 2012)

- Invited to participate in a special New York City Teaching Fellows extended pre-service training program
- Served as Cooperating Teacher at M.S. 228 instructing 7<sup>th</sup> grade ELA
- Coordinated and implemented a rigorous English and Language Arts curriculum while also delivering captivating lesson plans aligned to *common core standards*
- Accurately assessed student achievement utilizing *Leading by Design* and *backwards planning* techniques

**New York City Department of Education**

(June 2012-August 2012)

**New York City Teaching Fellows**

**Edward R. Murrow High School**

***9<sup>th</sup> Grade Mathematics Teacher***

- Utilized both instructional and motivational techniques to establish positive, working relationships with troubled and unmotivated students
- Created and implemented differentiated lesson plans to engage scholars with a wide variety of academic skill sets
- Demonstrated the ability to successfully collaborate and design lesson plans with other New York City Teaching Fellows and a Lead Teacher to present a holistic approach to 9<sup>th</sup> grade Integrated Algebra

**New York City Department of Education**

**New York City Teaching Fellows**

**MS 228 Jonas Bronck Academy**

***8<sup>th</sup> Grade Mathematics Teacher***

(March 2012-June 2012)

- Selected as one of 11% of approximately ten thousand applicants to participate in the New York City Teaching Fellows Program
- Of the approximately 956 candidates chosen for NYCTF, selected as one of approximately one hundred forty-three to participate in the Spring Apprenticeship Program
- Served as Cooperating Teacher at M.S. 228 instructing 8<sup>th</sup> Grade Mathematics
- Actively engaged scholars utilizing a variety of teaching techniques including Doug Lemov's "Warm/Strict" and "Positive Framing" to encourage positive classroom culture and discipline
- Created and implemented innovative lesson plans to assist scholars in applying mathematical principles to real life situations

## **Related Work Experience**

**Metropolitan Museum of Art** New York, NY

(August 2011-October 2011)

**The Tuttle Agency** New York, NY

***Associate Buildings Coordinator***

- Served as the liaison between trade shops and museum staff
- Provided administrative support to management team when necessary
- Logged and dispatched calls to appropriate personnel and provided follow-up service
- Responsible for tracking work orders and requisitions
- Demonstrated capacity to maintain files and monitor office equipment such as fax machines and copiers in a fast-paced environment

**John G. Riley Foundation**, Tallahassee, Florida

(September 2009-August 2010)

***Administrative Assistant/Assistant Curator/Archivist Assistant/Tour Guide***

- Responsible for grant writing and reporting in order to successfully procure local, state, and national grants for the John G. Riley Foundation/African American Heritage Preservation Network
- Served as a tour guide and historical interpreter for youth groups and tourists
- Responsible for researching and designing several exhibitions including the *Florida Highwaymen* and *United States Colored Troops* exhibitions
- Performed tedious archivist assignments for the Tallahassee Community College/Riley Archives including processing and cataloguing manuscripts and special collections

## **Awards & Fellowships**

- 2012 New York City Teaching Fellows Award Recipient
- 2010 National Trust for Historic Preservation Diversity Scholarship Award Recipient
- Dean's List and Honor Roll at Florida A&M University
- Graduated Cum Laude at Florida A&M University 2009

## **Community Service and Dedication**

- Co-Founder and Executive Director of **Nathan Ross, Inc.**, a non-profit organization operating in North Central Florida
- Co-Founder and CEO of **Mind Grind Entertainment, Inc.**
- Program Coordinator for the **Summer Leadership Institute**
- Founder and Chairperson of the **Booker T. Washington/W.E.B. DuBois Youth Leadership Development Initiative**
- Volunteer for **No Kids Left Behind, Inc.**, Brooklyn, NY
- Former Program and Curriculum Designer for **Project Beautiful, Inc.** Gainesville, Florida
- Former Volunteer Program Coordinator for the **Andy Kirk Research Foundation, Inc.**, Brooklyn, NY

## **Publications**

- Courtney, Nathaniel S., Jr. "Rhetoric Without Reserve: An Analysis of Dr. King's." *BK Nation*. BK Nation, 18 June 2014.
- Courtney, Nathaniel S., Jr. "Religion vs. Spirituality: Seeking Solace in the Spirit - BK Nation." *BK Nation*. BK Nation, 29 June 2014.

## **Professional Skills/Licenses**

- Current Licensed Florida Educator
- Clinical Educator Training Certification (University of Florida)
- Effective Mentoring and Coaching of Novice Teachers Certification
- New York State Transitional B Teaching Certification, Students with Disabilities, Generalist, 7-12 (January, 2013-January, 2016)
- Identifying Child Abuse and Maltreatment Certification
- School Violence and Prevention Certification
- Successfully passed the New York State Social Studies Content Specialty Test
- Successfully passed the New York State Liberal Arts and Sciences Test
- Successfully passed the New York State Secondary ATS-W
- Proficient knowledge of ELA, Math, and Social Studies Common Core Standards K-12
- Proficient in Microsoft Office Suite: Word, PowerPoint, Excel, Access