Race and Equity Updates

Office of Equity and Inclusion



Strategic Plan

New Vision, Mission and Core Values

Our Vision: The Office of Equity and Inclusion aspires to help create and sustain a city-wide culture that understands that diversity, equity, and inclusion are essential to the City's mission and strategic direction.

Our Mission: Our Office provides expertise, tools, data and programming to promote diversity, equity and inclusion.

Core Values: Each member of our team approaches our work with the heart of a public servant. We are dedicated to fostering an environment of transparency, equity, integrity and accountability.

Equity Strategies

- 1) Increase education and awareness of diversity, equity and inclusion.
- 2) Enhance policy developments using an equity lens.
- 3) Expand outreach to include more small, minority and women business owners.
- 4) Provide timely, fair and objective responses to complaints and concerns.

Our Training Rollout

GARE Training Set through FY21

Advancing Racial Equity: The Role of Government (full day workshop for Elected Leadership, two full day workshops for Department Leadership) –

This workshop provides an orientation to the role, responsibilities and opportunities for government to advance racial equity. We focus on normalizing racial equity as a core value with clear definitions of key terminology, operationalizing racial equity via new policies and institutional practice, and organizing, both internally and in partnership with other institutions and the community. We introduce a racial equity tool that can be used in decisions relating to policies, practices, programs and budget and share effective communications strategies. Participants gain increased understanding of racial equity terminology, including implicit and explicit bias and individual, institutional, and structural racism; gain skill at identifying and addressing institutional and structural racism; and increase capacity to advance racial equity in the work place.

Our Training Rollout

GARE Training Set through FY21

A full day and a half for Core Equity Team

In addition to what has been discussed, GARE will provide tailored programming which is specific to the objectives and realities for Core Equity Team members. These include relationship & team building exercises, an analysis of the racial history and timeline of Gainesville, GARE's Logic Model, and an organizational assessment – the goal of which being to create a baseline understanding of the policies, practices, and procedures of members' positional authority which are leading to disparate outcomes for those they serve.

- Using a Racial Equity Tool
- Communicate for Racial Equity
- Tools for Organizational Change
- Developing a Racial Equity Action Plan

Let's talk about the Commission adopted goals

But first...

Results Based Accountability





What is RBA?

- A disciplined way of thinking and taking action to improve the lives of community builders and neighbors.
- Uses plain language
- Gets to action quickly
- It's built into the equity toolkit

Results Based Accountability – Key Terms

Outcomes: The conditions of well-being we want for our community.

Outcomes are stated in plain language and are not about a program or data.

Indicators: How we measure the conditions of well-being for the community. Indicators refer to whole populations, not programs.

Strategies: What works to improve the conditions of well-being (actions). These may be a policy change, partnership, program, initiative etc.

Performance Measures: How we measure how well a program or service is working.

Results Based Accountability: Examples

Outcome – Safe community for youth

Indicator - Youth crime rate

Strategy - Increase youth after school programs

Performance Measure – Percent of youth enrolled in after school programs

Why RBA language matters

Outcomes
Indicators

Ends

Strategies

Means

Performance

Measures

Why RBA language matters

Performance Measures:

Percent of youth enrolled in after school programs



Outcome:

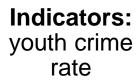
Safe community for youth





Strategies:

Increase youth after school programs



When strategies are mistaken for outcomes, performance measures are mistaken for indicators...

Strategy:

Increase youth after school program



Performance
Measure: Percent of
youth enrolled in
after school
programs

Action Plan for City Goals

Outcomes: The conditions of well-being we want for our community. Outco mes are stated in plain language and are not about a program or data.	Indicators: How we measure the conditions of well-being for the community. Indicat ors refer to whole populations, not programs.	Strategies: What works to improve the conditions of well-being (actions). These may be a policy change, partnership, program, initiative etc.	Accountability: Who is involved in the strategies/actions. Who is responsible for completion.	Timeline: When strategies and actions will be complete. When we hope to see changes.	Performance Measures: How we measure how well a program or service is working. The 3 questions we ask about program or service are: 1. How much did we do? 2. How well did we do it? 3. Is anyone better off?	Progress Report: When we will checkin and report back on actions and outcomes. How data/progress will be shared with stakeholders.
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Thank you!

