



*New Item 2/25/02*

000437

Administration  
352-334-3910 FAX 334-3918

**ALACHUA COUNTY LIBRARY DISTRICT**  
Headquarters - 401 East University Ave.  
Gainesville, FL 32601

February 25, 2002

**TO:** Honorable Mayor  
Members of the City Commission

**FROM:** Ann W. Williams, Library Director  
Alachua County Library District *[Signature]*

**SUBJECT: Nomination - Library District Board of Trustees**

BACKGROUND:

The Library's Board of Trustees consists of seven (7) members appointed by the Library Governing Board. Three (3) of the seven members are City of Gainesville representatives, three (3) are Alachua County representatives, and one (1) is a representative of the League of Cities. City Representative Grace "Betty" Taylor's term will expire on March 31, 2002. Ms. Taylor has served two consecutive terms as a Trustees and is not eligible to serve an additional term at this time.

The Library District advertised the City of Gainesville vacancy, a County vacancy and a League of Cities vacancy from November 16, 2001-January 4, 2002 and received total of three applications for the one City vacancy. The Library Governing Board is requesting nomination of the three applicants.

The Library Governing Board would like to receive the City Commission's nominations by March 1, 2002 in order to make an appointment prior to the April 17, 2002 Board of Trustees meeting.

Attached is a copy of the three applications received for the City vacancy and a list of the current Trustees.

Recommendation Action:

The City Commission nominate the three Board of Trustees applicants for consideration for appointment by the Library District Governing Board.

Submitted by: *Ann W. Williams*  
Ann W. Williams, Library Director  
Alachua County Library District

Attachments





APPLICATION  
ALACHUA COUNTY LIBRARY DISTRICT  
BOARD OF TRUSTEES

RETURN THIS APPLICATION TO: Alachua County Library District  
Administration Office  
401 E University Avenue  
Gainesville, FL 32601  
(352) 334-3910  
TDD (352) 334-3904

Please specify which entity you wish to be appointed to represent (check one of the following):

City of Gainesville:  Alachua County:  \*League of Cities:

Do you reside within the Corporate Limits of the City of Gainesville?  Yes  No.

Do you reside within Alachua County?  Yes  No.

NAME:	Last	First	Middle
	Peterkin	Nancy	S.
ADDRESS:	2511 N.W. 30th Terr.		
CITY:	Gainesville	Florida	ZIP CODE 32605
TELEPHONE:	376-0047 (Home)	(352)	(Business) 495-2111

OCCUPATION/POSITION:	Media Specialist - Archer Community School		
EMPLOYER:	SBAC		
ADDRESS OF EMPLOYER:	1000 E. University Ave.		
CITY:	Gainesville	Florida	ZIP CODE 32601

Training/experience:

My training was first as an elem. school teacher - and I taught for 3 years. - In the Marine Corps I served as the XO of a Company of Women Marines. Since 1985 I have been working in the county as a Library / Media Specialist.

What contributions do you feel you could make to the Board of Trustees if you are selected?

My unique background with the Alachua County public school system, my belief in the "Freedom to Read", and my lifelong love of reading and public libraries would be my contributions to the board - if I am selected.

\*The Alachua County League of Cities (ACLOC) is made up of elected representatives from each municipality in Alachua County. An ACLOC appointee was added to the Board of Trustees primarily to insure a voice for the small municipalities in Alachua County.

EDUCATIONAL BACKGROUND

	Date of Graduation	Degree
College/Higher Education	June '62	B.A.
High School	Graduate classes at in Media	U.F.

CIVIC/PROFESSIONAL ORGANIZATIONS  
(include participation in previous boards and committees)

Florida Reading Assoc.
I R A
PALMS - Prof. Assoc. of Library / Media Spec.
Marine Corps League / Woman Marine Association

REFERENCES

NAME	PHONE	BUSINESS/ OCCUPATION	ADDRESS
Dr. Leon Henderson	495-2111	Principal	14533 S.W. 170 <sup>th</sup> St. - Archer 32618
Nancy Case	955-6860	Media Supervisor	3700 N.E. 53 <sup>rd</sup> Ave / 32609
Wanda Rentfrow	495-2111	CRT-Curric. Resource Tchr	14533 S.W. 170 <sup>th</sup> St. Archer / 32618

If you have any additional information, such as a resume, please attach.

Are you willing to attend meetings in accordance with the bylaws of the Board of Trustees (see the attached Board of Trustees Bylaws and Board of Trustees Position Description)?  Yes  No.

According to the State of Florida, Commission on Ethics, persons appointed to this board will need to fill out a Financial Disclosure Statement. Would you be willing to file the required financial statement?  Yes  No. If you have any questions about this law, please call the Administration Office of the Alachua County Library District at 352/334-3910.

Signature <i>Nancy S. Peterlin</i>	Date 12/21/2001
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**PLEASE PRINT, FILL OUT AND RETURN THIS APPLICATION TO:**

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 401 E University Avenue  
 Gainesville, FL 32601  
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 TDD (352) 334-3904

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Last First Middle

NAME:	VALLANDINGHAM CHRISTOPHER ANDREW		
ADDRESS:	5805 NW 52 <sup>ND</sup> TER		
CITY: Florida ZIP CODE	GAINESVILLE FL	32653	
TELEPHONE: (Home) (Business)	(352) 375-3787	(352) 392-0417	
OCCUPATION/POSITION:	ASSISTANT UNIVERSITY LIBRARIAN/REFERENCE LIBRARIAN		
EMPLOYER:	LEVIN COLLEGE OF LAW UNIVERSITY OF FLORIDA		
ADDRESS OF EMPLOYER:	P.O. BOX 117628		
CITY: Florida ZIP CODE	GAINESVILLE, FL	32611-7628	

(ELECTRONIC INFORMATION)

Training/experience:

REFERENCE LIBRARIAN SINCE JANUARY 2000
HAVE WORKED IN LIBRARIES SINCE MAY 1998
TEACHER (9 <sup>TH</sup> , 10 <sup>TH</sup> , 12 <sup>TH</sup> grades) 1993-96

What contributions do you feel you could make to the Board of Trustees if you are selected?

AS AN ATTORNEY, I COULD HELP THE BOARD WITH LEGAL
ISSUES. I COULD ASSIST THE BOARD IN COLLECTION
PLANNING AND THE INTEGRATION OF ELECTRONIC
RESOURCES IN THE LIBRARIES.

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**EDUCATIONAL BACKGROUND**

College/Higher Education	UNIVERSITY OF SOUTH FLORIDA UNIVERSITY OF FLORIDA FLORIDA STATE UNIVERSITY	Date of Graduation	12/89 6/00 5/03 ANTICIPATED	Degree	B.A. INTERNATIONAL STUDIES J.D. M.L.S.
High School	NORTH ALLEGHENY SR HIGH WEXFORD, PA		6/82		

**CIVIC/PROFESSIONAL ORGANIZATIONS**

(include participation in previous boards and committees)

MEMBER  
STATE UNIVERSITY SYSTEM ELECTRONIC COLLECTION COMMITTEE (SINCE 3/01)

MEMBER  
RECRUITMENT TO LAW LIBRARIANSHIP COMMITTEE ASSOCIATION OF AMERICAN LAW LIBRARIES (SINCE 7/01)

MEMBER  
FLORIDA BAR (SINCE 9/00)

MEMBER  
COLLECTION MANAGEMENT STEERING COMMITTEE UNIVERSITY OF FLORIDA (SINCE 2001)

**REFERENCES**

NAME	PHONE	BUSINESS/ OCCUPATION	ADDRESS
BETTY TAYLOR	392-0417	LIBRARY DIRECTOR LEVIN COLLEGE OF LAW	P.O. <sup>Box</sup> 117628 GAINESVILLE, FL 32611-7628
RICK DONNELLY	392-0417	ASSOCIATE DIRECTOR LEVIN COLLEGE OF LAW	P.O. <sup>Box</sup> 117628 GAINESVILLE, FL 32611-7628
PAM WILLIAMS	392-0417	DIRECTOR OF PUBLIC SERVICE LEVIN COLLEGE OF LAW	P.O. BOX 117628 GAINESVILLE, FL 32611-7628

If you have any additional information, such as a resume, please attach.

Are you willing to attend meetings in accordance with the bylaws of the Board of Trustees (see the attached Board of Trustees Bylaws and Board of Trustees Position Description)?  Yes  No.

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Signature	Christopher A. Vallandingham	Date	1/3/02
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Do you reside within Alachua County?  Yes  No.

	Last	First	Middle
NAME:	FOTI	MARY	SERENA
ADDRESS:	3430 NW 27 PL		
CITY:	Gainesville	Florida	FL ZIP CODE 32605
TELEPHONE:	374-6864 (Home) 514-6864 (Business) 955-6714 maryfoti@aol.com		

OCCUPATION/POSITION:	Elementary School Media Specialist		
EMPLOYER:	Prairie View Elem - SBAC		
ADDRESS OF EMPLOYER:	3500 SE 17th Ave		
CITY:	Gainesville	Florida	ZIP CODE 32641

Training/experience:

educator for approximately 30 years
reader for over 40 years
user of Alachua City libraries 12.5 years
Grad work in library media & computers

What contributions do you feel you could make to the Board of Trustees if you are selected?

I began using computers about 20
years after I began reading. I do
both every day of the year. I believe
this is unique among most "over 50" educators.

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**EDUCATIONAL BACKGROUND**

	Date of Graduation	Degree
College/Higher Education MA	1980	A.H.A. Chief Resume
B.S. High School N.Y.S.	1971	

**CIVIC/PROFESSIONAL ORGANIZATIONS**  
(include participation in previous boards and committees)

NESEA - Near East South West Asia Educational Consortium - Representative
Reading Rainbow Judge - 5 years
Eastside H.S. Band Parent / Fundraising

**REFERENCES**

NAME	PHONE	BUSINESS/OCCUPATION	ADDRESS
Sharon Bailey	953-6714	Principal	Prairie View
Nancy Cost	953-6708	Supervisor	Sivia Center
Jeff Hurt	392-9191	Professor	U.F. / Norman Hall

x258 Lib. Sciences

If you have any additional information, such as a resume, please attach.

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Signature <i>Mary Jane</i>	Date January 9, 2001
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An Equal Opportunity Employer MFVD  
TDD (352) 334-3904

P.S. I requested this application on Dec. 13th, but went to Portugal to visit my husband, working as a visiting Fulbright Professor at the University of Porto, and returned yesterday. I appreciate the extension.



# Mary Serena Foti

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April 2001

Mary Serena Catherine Crowley Foti  
Media Specialist Prairie View Elementary School  
1700SE 35th Ave, Gainesville, FL, 32641  
352 -955-6714

Born: Salamanca, NY  
Lived in: Ellicottville, Buffalo & Hamburg, NY; Kabul & Jalallabad, Afghanistan; Black Forest, Colorado Springs & Monument CO.; Amman, Jordan; Auburn, AL; Gainesville, FL

Married : to Sebastian Foti  
Children : Jordan John & Meaghan Marie

[maryfoti@aol.com](mailto:maryfoti@aol.com)

## Education

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1965-69 Mt. Mercy Academy, BF, NY,  
NYS Regents Scholarship & National Merit Semi-Finalist

1969-72 SUNY College at Buffalo: B.S. Elementary Ed;  
English

1976-79 UC at Colorado Springs: M.A. Education; Reading  
1990-92 UF, Gainesville, FL: Varying Exceptionalities &  
Gifted Certifications

2000-01 UF, Gainesville, FL , School Media Specialist  
Certificate

## Experience

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1969 Volunteer: Job Corps, Wabeno, Wisconsin: Taught  
Reading

1972-74 Peace Corps Afghanistan, English( TEFL) to doctors  
& nurses

1974-76 American Int'l School Kabul, Afghanistan: taught  
KG & art

1976-79 Colorado Springs: aide, substitute, Reading at  
USAF, Grad studies

1979-82 American Community School Amman, 5th & 1st gr.,  
Reading club

1982-86 Monument, CO & Auburn, AL: cared for babies;  
business ventures

1986-89 A.C.S., Amman, Jordan: 6th grade, Transformer  
Club, NESARA Rep

1989-90 PK Yonge Lab School, 5th grade, coordinate  
Technology Committee

1990-94 Bradford County Schools: SLD K-5 , VE Math  
/Social Studies 6-8

1994-95 Howard Bishop: 7/8 Math, LA, Rdg, Sci: ESE  
teacher; Chess Club

1995-99 Duval Elem: VE Resource:K-5, Chess Club, Team

**Leader**

1999 - Prairie View Elementary: Media Specialist,  
Accelerated Reader / Network Administrator, reading teacher,  
Tech Representative

**Volunteer  
Activities****Youth Jury**

Hamburg, New York  
Participated in Judge Ron Tills's (currently NY Supreme  
Court Judge)  
Youth Jury program 1966 - 69

**Yearbooks**

Buffalo, New York  
High school and college experience

**American Community School**

Amman, Jordan  
Coordinated school-wide Reading & Transformer Clubs .  
NESA Representative

**Eastside High School**

Gainesville FL  
Coordinated food concession stands for annual band  
competition, 98 - 00

**Duval Elementary School**

Gainesville FL  
Created first full spectrum school web page

**WUFT-TV**

Gainesville FL  
Judged the annual Young Writers and Illustrators Contest  
1997 - 2001  
Local of the National Reading Rainbow Contest

**Prairie View Elementary School**

Gainesville FL  
Coordinated School Simultaneous Chess Challenge 2000-01

**Organizations**

American Reading Association, 1978  
PTA, 1987  
NEA, 1992  
PALMS, 1999

**Favorite****Writings**

Kipling's Kim and "Young Elephant's Child"  
Mullah Nassredin Stories  
Teacher by Sylvia Ashton Warner  
Homecoming and Dicey's Song by Cynthia Voight  
Roald Dahl's The Witches and Matilda  
Ender's Game and The Abyss by Orson Scott Card  
anything by Maeve Binchey or James Clavell or Robertson  
Davies or George MacDonald Fraser

**Computer Experiences**

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1982-86 Apple IIE, started entering family finance, touch-screen business  
 1986-89 Apple II GS lab and personal IIE word processing. compiling files  
 1989-90 Apple IIE w/ overhead projection in classroom, Technology Coor  
 1990-92 Apple IIGS database of Starke Elementary's 70 exceptional education students, word processing, grades  
 1992-94 Up-graded AppleWorks 2.0 to ClarisWorks1.0, on-line, Coordinated IEP data, tech Committee, IBM Lab  
 1994-95 Developed a tutorial: on-line grades, IBM math lab, Stock Market Game  
 1995-99 Data base, included multi-media; class of Apple IIs / Macs from donations; Duval Home Page, digital cameras  
 1999 - Maintained Windows '95 network of Accelerated Reader, Dynix and Curriculum based programs. Weeded and catalogued computers and peripherals, School wide Tech Expert

**Certification**

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NY: Elementary Education - Permanent  
 FL: Elementary Education; Reading; Gifted Endorsement; Varying Exceptionalities

**Hobbies**

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butterflies, gardening, working in the yard, travel, pets and cooking

**Languages**

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French, Dari (Persian). Pushtu. Latin, Arabic

**References**

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References available upon request: also by phone from Sharon Bailey- 352-955-6714 (baileyse@sbac.edu) , Melvin Flournoy :(flournoyma@sbac.edu) , Leanetta McNealy 352-955-6703

Bradford County: Denise Adams, Robert Paterson;

Richard Krajczar via Internet: dickk@subictel.sequel.net ;

Dr. William Hedges @ UF College of Education

## Extended Professional Experiences

1972-74 Jalalabad Civil Hospital: Developed and Setup course content, schedules and communications between hospital staff, ESOL teacher, Peace Corps

1974-76 American International School, Kabul: Kindergarten / art teacher. Gathered information for Preschools, Developed and implemented first Preschool at American International School of Kabul, Afghanistan, also served on the Mission Statement Committee for AISK as well as the elementary math and reading curriculum committees. Constructed with 9 - 12 graders oversized paper mache heads for the community Christmas Pageant. Conducted and awarded prizes for the school wide Kite Flying Contest. Art / Music Team : collaborative teaching.

1976-79 Coordinated my calendar with 3 requesting school districts for substitute responsibilities. In

1978-79 I worked all but 10 school days in Air Academy School District #20, also completed academic course work and testing for an M.A. in Reading at University of Colorado, Contract work teaching reading at US Air Force, Peterson Field.

1979-82 American Community School: Coordinated the visiting professor from Beaver College Kay Winters's: Dates, times, locations and students for a three week, 3 hour course. Served on the K-12 Reading / Language Arts Committee to coordinate a comprehensive curriculum to establish Middle States Schools Accreditation for the initial assessment . It was awarded. Offered a K - 5 Reading Contest, Book Karate. Held daily lunch meetings in my room for book reports, 2 per day, of 15 - 20 minute duration. Awarded belts based on the number of attended book reports. Had school wide participation. Sponsored track club and coached girls track team at the inter-school meet in Cairo, Egypt. Presented an in-school workshop on USSR: Uninterrupted Sustained Silent Reading, which became a core component to Elementary Reading Program. Hosted visiting professors, athletic directors, college admissions officer (Stanford) while they visited ACS. Coordinated class field trips with parents such as visit by Queen Noor at the community Book Fair.

1983 - 86 Auburn, Alabama: participated in a privately owned and operated business TOUCH 'N GO which coordinated travelers at State Welcome Centers throughout the South and East and Vail, CO with the advertising businesses and their services available via a touch screen computer and the print-outs self generated by users in the welcome centers.

1986 - 89 American Community School: Served on the K-12 Math Committee to coordinate and update the comprehensive curriculum to maintain Middle States Schools Accreditation. Coordinated Field trips around town to local art shows and also visited factories owned by the parents of students. Presented a Workshop at NESA in Nairobi, Kenya: "Transforming Students into Readers". I had seen a high correlation between beginning reading skill acquisition and the play involved in the robot toys: TRANSFORMERS. Represented ACS as the NESA Coordinator for the school. Establish prices and developed protocols for paying and participation in the school sponsored trip to the Annual teacher's convention in Bangkok, with additional sight seeing packages added on to outlying areas. I was responsible to host, introduce and coordinate the activities of the keynote speaker, Richard Allington, the author of the Literature Based Scott Foreman Reading Series, Chair reading Department, University of NY at Albany.

1989 - 90 PK Yonge: Chaired technology committee, collated receipts to procure several computers, printer, and software from Apple / Publix promotion. Was first to use the LCD viewer on the overhead projector. Played Carmen San Diego as a class, and did Voyage of the Mimi lessons and growth plotting of plants we grew, on LCD / Apple II configuration. Taught reading from my own class sets of books.

1990 - 92 Starke Elementary: worked with principal to establish a data base which would keep school data files intact:: Counts for numbers of students, black vs. white, girl vs. boy, grade, age, disability, second or third identified disability, health concerns, I.Q. vs. academic ability and dates of eligibility, IEPs and re-evals were the critical issues to maintain funding to tweak the necessary data to manage the 70 - 85 students I co-taught with the other resource teacher. Principal had had the district level position of managing student data reports and wanted our school to become compliant in all areas of the laws and funding arrangements.

1992 - 94 Bradford Middle School brought over the data from the 17 fifth graders Starke Elementary graduated and added a skeletal school inclusive accounting of the 125 students's names and names of the teachers who handled their IEPs and the dates for such. This periodically was shared with the department chairs and assistant principal in charge of curriculum and scheduling. We did so to maintain appropriate levels of service, as requested by funding documents we generated. I was selected to be a part of the small core group of 4 teachers involved in the inclusion plan, one of whom became superintendent of Bradford County Schools. Taught social studies one year, math the next and played Florida Stock Market Games both years with 6, 7 and 8th graders.

1994 - 95 Howard Bishop: kept my 25 member case load free of conflicts regarding dates and service

levels, while teaching four distinct 8th grade level subjects: Reading, Language, Math and Science. Started Howard Bishop Chess Club, attended 2 tournaments and sponsored a visit by Gabriel Swartzmann to Bishop, where he played 20 simultaneous games. Established the Bishop presence of the Florida Stock Market Game, came in first in our area one week! Wrote it up and presented to Florida Economic Education Grant and won \$100.00 grant.

1995 - 99 Duval Elementary: moving back into the elementary I began to focus again on the proliferation of chronically, though not seriously, ill children among the resource population. In ClarisWorks 4.0 I found room to add notes regarding chronic sinusitis and /or otitis media. Added pictures of my children to my data base. I also added language scores and social-emotional assessment scaled scores to the data base, and therefore to my own long term memory. Most significant in my efforts I thought however, was the collection of and setting up of computers into a lab setting within my classroom. We had about 17 Apple II, 8 AppleIIIGS, and 8 Macs in my class, as well as being a distribution site to others of other computers we did not need. This affords every child an opportunity not only to type but also to select font size and style and color of the monitor as well in many cases a variety of keyboards. I believe this has truly engaged my non-productive SLD students into productivity. I collected information about and pictures of Duval family members at work and play into the Duval Home Page. I collected information people look for when going to a new school for the first time. I have received several positive comments from local webmasters regarding this site. I enjoyed this activity immensely. That Duval Web Page is no longer viewable from the county site. I made it with the use of digital cameras and the successful teacher planned events as well as motivating visits by several illustrious people to Duval. Taught Reading, Math and Language in a Resource Room to students according to IEPs as written by myself and the IEP team. Monitored directly 60 students annually and co-wrote over another 70 IEPs with other team members..

1999 - Prairie View Elementary became School Media Specialist. Promised to complete Media certificate ASAP. looks like I will be done this May. Learned to work with a Networked Windows '95 configuration to install data disks and network software, connect computers to the net and keep machines in working condition. Began the PVES data base of CPUs as far as IP numbers and locations and another catalog of printers. Many classroom printers are networked to print in the quads. The school committed to Accelerated Reader and I was put in charge. We have tripled the number of local tests available, from 1000 to 3000. We added classroom computers with A/R on the computers when teachers were willing to house the computers. We have tagged the A/R books with florescent green stickers and written the readability level on the backs of books, near school barcodes. Readability levels determine testing appropriateness to students. Weekly class summaries are distributed. I have written with the help of studnts over 100 of our own A/R tests.

## University of Florida Coursework

1990:

EDG 6691 Curriculum (3) Dr. Hedges

1992:

EEX 3312 Exceptional People in School and Society. Credits: 3 Persons with disabilities and people from other diverse groups and the services they need from school and society for success. Consideration of the abilities, causes and educational implications. May not be taken in lieu of EDG 2701.

EMR 3011 Introduction to Mental Retardation. Credits: 3; Prereq: EMR or EDH majors only. Educational, psychological, sociological and medical aspects of children and adolescents with varying degrees of retardation.

EPH 4320 Instructional Strategies for Students with Physical/Health Impairments. Credits: 3; Prereq:

## EEX

EEX3010. This course is designed to help educators and related service professionals to develop curriculum and management skills as required to establish an appropriate, comprehensive educational program for children with low incidence handicapping conditions in the areas physical, health and/or multiple disabilities.

SPA 3002 Survey of Communication Disorders. F, S. Credits: 3. Basic principles of Speech Pathology and Audiology including consideration of the types, incidence, recognition and cause of speech, language and hearing disorders.

EEX 4812 Practicum in Early Childhood Special Education. Credits: 3. Students will conduct informal assessments, will plan an intervention program, and will provide intervention to young children with disabilities.

EGI 6051--Education of the Gifted Child (3) Definitions of giftedness, characteristics of gifted children, and outside-of-school influences which affect achievement of gifted children.

EGI 6245--Program Development for the Gifted (3) School programs for the gifted. Educational provisions for the achieving and underachieving gifted individual.

ELD 6015--Foundations in the Field of Specific Learning Disabilities (3) Definitions, history, contributors, theories, issues, instructional strategies, delivery systems, and trends in the field.

## 1995

SPA 6233--Seminar in Neuromotor Speech Disorders (3) Consideration of both development and acquired neurogenic speech disorders and their associated neuropathology, etiology, characteristics, assessment practices, and treatment strategies.

## 2000

EME 6115--Selection of Print and Nonprint Materials (3) Prereq: consent of instructor. Selection and acquisition of print and nonprint materials for library/media center collections. Guidelines, selection tools, standards, and procedures.

EME 6335--Cataloging and Classification of Print and Nonprint Materials (3) Concepts and methods of organizing a multi-media collection. Emphasis on an examination of cataloging and classification procedures for public school media centers.

EME 6716--Organization and Administration of Educational Media Centers (3) Principles of organizational and administrative theory and procedures and issues related to the selection of instructional materials applied to the operation of EMCs at all levels of education.

EME 6505--Educational Television Design and Production (4) Students will learn to plan, produce, use, and evaluate video-tape programs for educational purposes. They will learn to operate the major components of a small, nonbroadcast television studio.

EME 6337--References and Bibliographic Sources and Services (3) Prereq: consent of instructor. Examination of library/media center reference sources. Selection of reference sources, accessing information through reference materials, and compiling and utilizing bibliographies.

On-Line Reference Bibliography

EME 5207--Designing Technology Rich Curricula (3) Prereq: EME 2040. Advantages. Topics

include complex databases, Web-based and non-Web-based searching techniques, simulations, and integrated environments. Contrasting views of curriculum development examined.

January 29th assignment: January News

February 5th assignment: SafetyNet

February 12th assignment: Chess Lesson

April 23 rd assignment Cognitive Flexibility Theory

EDG 6905 - Managing Technology in the School Media Center (3) Study of computer operation, use, and application in school library media centers. Includes selection and establishing use procedures for educational computing hardware and software, automation system ( Dynix). Covers the integration of computer applications into the instructional program, setting and management of the school library media center. Examines technological issues, such as copyright, access and intellectual freedom in relationship to job description.

Managing Technology in a School Media Center

