



City of Gainesville


Gainesville Art in Public Places Trust

Board Details

For each committee, whenever possible, two of the five appointed members shall be citizens with appreciation for the visual arts and three of the five appointed members shall be represent one or more of the following classifications: architect or interior designer, professional in the field of art, and art or architectural historian.

The Board shall consist of five (5) regular members appointed by the City Commission. The director of the division having jurisdiction over the public building being constructed and the authorized architect for the project shall be designated as members of the Art In Public Places Trust for that particular project. If there is no architect for the project, the Commission shall appoint an additional member representing one or more of the aforementioned classifications. All trust members shall serve without compensation. Members will serve on the committee until the artwork for the committees particular project as described in section 5.5-4 has been approved.

Overview

 **Size** 5 Seats

 **Term Length** 3 Years

 **Term Limit** 2 Years

Additional

Advisory Board Website

<https://www.cityofgainesville.org/ParksRecreationCulturalAffairs/ArtsCulture/VisualArts.aspx>

Agendas and Minutes are located

<https://gainesville.legistar.com/Calendar.aspx>

Ordinance

Ordinance 960440 (01/13/97); amended Ord. 170526 (03/01/18)



City of Gainesville

Gainesville Art in Public Places Trust

Board Roster



Jenna G Horner

1st Term Nov 04, 2021 - Sep 30, 2023



Trish W Everitt

2nd Term Nov 05, 2020 - Sep 30, 2023

Appointing Authority City Commission



Mrs Oaklianna M Caraballo

1st Term Oct 21, 2021 - Sep 30, 2024



Vacancy



Vacancy

ProfileView current Advisory Board and Committee openings [online](#).

_____	Ann Marie	_____	Gunter	_____
Prefix	First Name	Middle Initial	Last Name	Suffix

amg.gunter@gmail.com

 Email Address

6581 SW Lugano Court

 Street Address

_____ Suite or Apt

Gainesville

 City

FL

 State

32608

 Postal Code

In what city district do you live? To find your district visit:**<http://www.cityofgainesville.org/CityCommission/CityCommissionDistricts.aspx> *** I do not live in Gainesville

Mobile: (919) 368-4390

 Primary Phone

Mobile: (919) 368-2724

 Alternate Phone

Primary Phone Type Cell**Alternate Phone Type** Cell

**North Carolina Department of
 Public Instruction**

 Employer

World Languages Consultant

 Job Title

Which Boards would you like to apply for?

Gainesville Art in Public Places Trust: Submitted

PLEASE NOTE: You may only apply for two (2) City Advisory Boards/Committees each application cycle. A person may only be appointed to two (2) City Advisory Boards/Committees, only one can be a quasi-judicial board.

STUDENT BOARD SEATS, terms ending 9/30/2022

City Residency NOT Required

- Fire Safety Board of Adjustment
- Gainesville Cultural Affairs Board
- Nature Centers Commission
- Public Recreation and Parks Board

Question applies to Gainesville Art in Public Places Trust

Do you represent one or more of the following classifications: *

none of these

Question applies to Gainesville Art in Public Places Trust

The Gainesville Art in Public Places Trust has 1 full term ending 9/30/2024 & 1 partial term ending 9/30/2023. City Residency Not Required

Do you claim any exemption to public record disclosure pursuant to FLA. STAT. Section 119?

Yes No

Review the text of FLA. STAT. Section 119 [HERE](#).

Ann Marie Gunter

If yes, it is required that you submit a detailed explanation of exemption. Upload additional documentation if necessary.

Consistent with Section 2-247 of the City Code, board and committee members can be removed from the board or committee for poor attendance.

Interests & Experiences

Question applies to Gainesville Art in Public Places Trust

Why are you interested in serving on the Gainesville Art in Public Places Trust?

I believe it is important to be an active citizen and contribute my time and skills in a variety of ways to support my neighbors and our community. I know the impact that public art can have aesthetically and logistically. My past service as a treasurer for Capital City Civitan, a community service organization, along with my work in disseminating education grants, has taught me careful budget management and how to maximize impact with limited funds, which I think would serve me well as a member of the Gainesville Art in Public Places Trust advisory board.

Question applies to Gainesville Art in Public Places Trust

How many terms have you served on this board or committee previously?

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Members of the State Housing Initiatives Partnership must only serve three (3) terms per statute.

Ann Marie Gunter

Have you been removed from any advisory board for attendance, behavior or another reason?

Yes No

If you answered yes to the question above, please explain: (upload a file if needed)

[AMGunterResume.ArtinPublicPlaces.pdf](#)

Upload a Resume

Please upload a file

Demographics

Ethnicity

Caucasian/Non-Hispanic

Gender

Female

Are you a City of Gainesville Employee?

Yes No

Are you a City of Gainesville Intern?

Yes No

Are you currently on a City Advisory Board/Committee?

Yes No

If yes, which Advisory Board/Committee?

Ann Marie G. Gunter, Ph.D.

6581 SW Lugano Court
Gainesville, Florida 32608

amg.gunter@gmail.com
(919) 368-4390

VOLUNTEER & COMMUNITY SERVICE RESUME

This is a summary of my volunteer work and community service, followed by my professional curriculum vitae (CV). I believe it is important to be an active citizen and contribute my time and skills in a variety of ways to support my neighbors and our community.

GOAL: Serve on the Gainesville Art in Public Places Trust Advisory Board

GAINESVILLE & ALACHUA COUNTY, FLORIDA (2021 – Present)

- Alliance Française Gainesville - Member and advanced French student
- Friends of the Library – Member and Volunteer for Spring Book Sale
- Local Book Clubs – Member of Gainesville Girl-Time and My Favorite Crime

ONLINE/VIRTUAL (2020 – Present)

- Shut Up & Write! – Member and then host since August 2020 for weekly writers' meet-up group via Zoom or Skype

RALEIGH & WAKE COUNTY, NORTH CAROLINA (2007 – 2021)

- Capital City Civitan Club, Member 2008 – 2021
 - Communication and outreach
 - Established first website for club in 2009 and trained others as contributors and/or web team members
 - Published club brochures for distribution locally and as downloads from the website as recruitment tool
 - Received NC District East Outstanding Club Website Awards (multiple years)
 - Leadership roles
 - Vice President from 2015 – 2019 responsible for scheduling guest speakers for twice monthly meetings
 - President in 2013 – 2014 (President-Elect in 2012 – 2013 and Immediate Past President in 2014 – 2015)
 - Treasurer from 2009 – 2012
 - Volunteer for hands-on work with various club projects: Courage Cards, Food Bank, Happy Time Bowling, Raleigh Little Theatre sensory-sensitive performances, Ronald McDonald House in Durham community meals
- Raleigh Sister Cities, Member 2017 – 2021
 - Participant in book study, *The Art of Gathering*, in January 2021 via Zoom
 - Evaluator of applications for scholarship to attend Sister Cities International Youth Leadership Summit

WASHINGTON & SOUTHWEST REGION, INDIANA (2000 – 2007)

- Friends of the Library, Member 2001 – 2007
 - Leadership roles: President (2006 – 2007) and Newsletter editor for *FOTL News*
 - Volunteer for annual used book sales, including set-up, early admission, etc.
- Judge for Daviess County 4-H Fair Youth Division
- Master Gardeners of Indiana (Southwest Indiana chapter), Member 2002 – 2007
 - Completed Master Gardener Training (2002) and Advanced Master Gardener Landscaping Training (2003)
 - Established website for Daviess-Knox-Pike County Master Gardeners and served as webmaster (2003 – 2007)
- Southwest Indiana Arts Grant Council, Member from 2005 - 2007

MADISON & SOUTH CENTRAL REGION, WISCONSIN (1995 – 2000)

- Midvale Heights Community Association, Member and Newsletter Editor from 1998 – 2000
- Dekorra Sesquicentennial Committee, Member and school district liaison from 1997 - 1998
 - Arranged workshops featuring a playwright, an author and an artist to inspire and inform K – 12 student work
 - Received consent to use a locally-important historical play by networking with the Native American community
 - Edited and published two student works:
 - *Dekorra: A Speck on the Map, A Large Place in our Hearts* (book of historical profiles)
 - Sesquicentennial Coloring Book

Please see Professional Curriculum Vitae (CV) on following pages

Ann Marie G. Gunter, Ph.D.

EDUCATION

- 2019** **North Carolina State University** **Raleigh, NC**
Doctor of Philosophy in Educational Research & Policy Analysis
Dissertation title: *Institutional Decision-Making: An Exploratory Case Study of Three Districts in North Carolina that Decided to Add Dual Language/Immersion (DL/I) Programs*
(Under the direction of Dr. Bonnie C. Fusarelli, Educational Leadership, Policy, and Human Development)
- 2015** **Public School Forum of North Carolina** **Raleigh, NC**
Graduate of Education Policy Fellowship Program
- 2000** **University of Wisconsin - Madison** **Madison, WI**
Master of Science in Educational Administration
Also: English as a Second Language (ESL) Certificate
- 1995** **Purdue University** **West Lafayette, IN**
Bachelor of Arts in English and French Education
Also: Gifted & Talented Education Endorsement

LICENSURE

Indiana Professional Educator's License (Rules 2002) for French (Middle School/Junior High and High School), Gifted and Talented (All Schools), and Language Arts (Middle School/Junior High and High School) – Valid through 2028

ADDITIONAL PROFESSIONAL DEVELOPMENT

- 2021 – ACTFL Virtual Learning Course: Guiding Learners to Intercultural Citizenship
2020 - Teaching Remotely: A Practical Guide, Friday Institute at North Carolina State University
2020 - Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs, CARLA Summer Institute from the University of Minnesota
2019 - Using the Guiding Principles for Bilingual and Biliterate Student Success, National Association of Bilingual Education (NABE)
2019 - Teaching for Biliteracy 2-Day Fall Institute, Center for Teaching for Biliteracy
2017 - Plain English Strategies: Research and Application, NCDPI Accountability Division
2015 – ACTFL Oral Proficiency Interview (OPI) Assessment Workshop
2015 - Dual Education Programs & Career Readiness: Learning from Germany to Inform our Work in North Carolina, Institute for Emerging Issues
2015 - Washington Policy Seminar, Educational Policy Fellowship Program (EPFP)
2014 - Understanding Language, NCDPI ESL Training
2014 - IDEL and Spanish TRC Training, NCDPI K-3 Literacy Division
2014 – Online Teaching, Graduate Course at North Carolina State University
2013 - Design and Evaluation of Instructional Materials for Online & Hybrid Environments, Graduate Course at North Carolina State University
2010 – Bilingualism, Graduate Course at North Carolina State University

EXPERIENCE

- 2007 - Present** **North Carolina Department of Public Instruction** **Raleigh, NC**
World Languages Consultant
Provide leadership, deliver professional development and offer technical assistance for K-12 World Language programs, including classical, dual language/immersion (DL/I), heritage, and modern language programs, for teachers and administrators, as well as higher education colleagues and internal and external partners across North Carolina.
- Design materials and resources to implement the World Language state standards, including tools to write curriculum, sequence K-12 language programs, and evaluate outcomes
 - Create professional learning to share via webinar series, professional meetings, and conferences in various formats: face-to-face presentations, online broadcasts, virtual courses and modules
 - Produce visual displays of data, research, and impact to serve as advocacy tools for stakeholders
 - Consult with and offer technical assistance to educators in districts, charter schools, programs

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- Advise on state statutes, board policies and initiatives that impact World Language learning
- Communicate effectively with stakeholders using websites, listserv messages, social media posts, state and national articles for publication, data and research, and presentations
- Co-lead initiatives, such as DL/I Team and LinguaFolio Team
- Support initiatives and share leadership for Global Education, including the Seal of Biliteracy
- Collaborate internally: Advanced Learning and Gifted Education, Career and Technical Education, Exceptional Children, Office of Charter Schools, Office of Early Learning, as well as with the Division of Academic Standards sections and teams, especially English Language Arts, English as a Second Language (ESL/Title III), Arts Education, Social Studies, Healthful Living and School Counseling
- Collaborate externally: American Council on the Teaching of Foreign Languages (ACTFL), Foreign Language Association of North Carolina (FLANC), Chinese Early Language and Immersion Network (CELIN) and Asia Society, Consulate Offices and Embassies, Go Global NC, Institutes of Higher Education (NC Community Colleges, UNC System, NC Independent Colleges & Universities), NC Educator Preparation Programs, Southern Atlantic Language Collaborative (SALC), Southern Conference on Language Teaching (SCOLT), Title VI Language Resource Centers and Area Studies, UNC Global, World View

2003 - 2007

Vincennes University - Jasper

Jasper, IN

Adjunct Instructor – English & Speech

Instruct both on-campus and off-campus (Bedford, Loogootee) undergraduate courses from the English Department to traditional and non-traditional students in the evenings and during summer sessions

- Teach English Composition I, English Composition II, Business Communications, Public Speaking, Reading Techniques
- Coordinate syllabi and curriculum with department head and other adjuncts
- Utilize WebCT/BlackBoard to share course materials, assessments, and other resources

2000 - 2007

Loogootee Community School Corporation

Loogootee, IN

French & English Teacher at Loogootee Junior/Senior High School

Instruct, mentor and coach students in a variety of courses and activities, as well as contribute to professional development and local initiatives

- Teach high school French I, II, III, IV (including dual credit Project Excel offering), plus middle school Exploratory Language courses, to sustain and expand foreign language offerings
- Teach high school English 9, English 10, Mass Media with daily television broadcast, and Speech (including dual credit Project Excel offering), plus grades 8 - 9 English remedial courses
- Design and teach grade 8 Career Writing course as part of Career Majors program
- Write curriculum and analyze assessment data on student outcomes to revise courses
- Co-teach grade 8 and high school English remedial courses with special education colleagues
- Sponsor French Club with extension activities and new Drama Club at students' request
- Coach high school English Academic Team and grade 5 Girls Basketball Team
- Participate in Career Majors program and High Schools That Work (HSTW) through grant writing and coordination of professional development for individuals and teams
- Represent English Department with the Criterion Online Writing Project
- Utilize Moodle and other websites to create course webpages for students and families to access information and resources on courses and extracurricular activities

1999 - 2000

University of Wisconsin – Madison

Madison, WI

Graduate Assistant with the Educational Administration Department

Serve in various roles, including technology support, teaching assistant in graduate courses and placement consultant for candidates and graduates

- Provide support to faculty and staff in the School of Law on audio visual needs, basic computer skills, software applications, webpage design, and technology troubleshooting
- Assist with educational job searches, the annual education job fair, updating records and placement information on graduates, and the expansion of the online professional portfolio project
- Create and maintain WebCT courses for the principalship course as a blended or hybrid offering

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- Support and co-teach the international educators' course about K-12 US schools

1998 - 1999

School District of Princeton

Princeton, WI

French & English Teacher at Princeton High School

Instruct, mentor and coach students in a variety of courses and activities

- Teach high school French I and II and re-establish the lapsed French program
- Teach high school English 9 and 10, plus elective courses in Creative Writing, Drama Appreciation and Mass Media
- Serve as the Gifted & Talented Coordinator, including launching a Mock Trial Team, and a School-to-Work team member

1995 - 1998

School District of Poynette

Poynette, WI

Educational Excellence Coordinator

Provide district leadership, deliver professional development and expand the gifted and talented program, working with educators K-12 within and outside of the district

- Manage the K-12 gifted and talented program for students in all grade levels, including providing a range of assessments, coordinating and monitoring placement in accelerated and enrichment courses, and expanding opportunities for talented students in academics and the arts
- Coordinate a vision and implement goals to sustain and expand the Educational Excellence program and its policies (ex. grade level acceleration policy)
- Design and deliver professional development to new staff on gifted and talented programming, including differentiation within the classroom and implementation of higher order thinking skills, as well as an ongoing series of professional development options to all staff on the needs of gifted and talented students within and across departments
- Establish and support new programming, such as an Advanced Placement program, an Academic Decathlon Team, and a mentor program for high school students
- Maintain and expand existing programs like the elementary math teams, the middle school problem-solving course, the K-8 summer school enrichment offerings (Mysteries, Theatre, etc.), and the high school Comedy Sportz group
- Support local initiatives, including the community's sesquicentennial celebration, by working as the district liaison, helping the high school English classes publish a book of historical profiles, and coordinating the staging of a play about the area's Native American heritage

PROFESSIONAL ORGANIZATION SERVICE - NATIONAL

National Council of State Supervisors for Languages (NCSSFL)

2007 – Present, Member

2021, Chair – State Supervisor of the Year Committee

2020 & 2021, Chair - College Board/Chinese Initiatives Liaison

2019, Chair – Nominating Committee

2018 & 2019, Immediate Past President

2016 & 2017, President

2014 & 2015, President-Elect

2014 – 2020, Chinese Guest Teacher Program Interviewer and Trainer

2012 & 2013, Vice President

2012 – Present, Conference Proposal Reviewer for ACTFL and NCLC

2008 – 2011, Bylaws Committee

2007 – 2018, LinguaFolio Committee

2007, ACTFL Delegate

American Council on the Teaching of Foreign Languages (ACTFL)

2007 – Present, Member, with participation in various Special Interest Groups (SIGs) including Distance Learning, Immersion, Research, and Teacher Development

2021, Member of the Research Briefs Task Force

2019 - 2022, Vice Chair, Chair, and then Past Chair of Immersion Special Interest Group (SIG)

2014, Speaker at Assembly of Delegates

2013, National Standards Refreshing Team

2012, LinguaFolio Alignment Team

2010, Chair of the Florence Steiner Award Postsecondary Committee

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2009, Member of the Florence Steiner Award Postsecondary Committee

PROFESSIONAL ORGANIZATION SERVICE – REGIONAL & STATE

Southern Conference on Language Teaching (SCOLT)

2008 – Present, Member, including becoming a SCOLT Patron

2009, SCOLT Leadership Session: Empowerment Through Collaboration

Foreign Language Association of North Carolina (FLANC)

2007 – Present, Member & Ex Officio Advisory Board Member

2017 – 2019, Coordinated NC DL/I Seminar with 2nd Vice President for FLANC Spring Conference

2009 – 2010, Member of the North Carolina Language Summit Task Force

Foreign Language Association of Maine (FLAME)

2021, Virtual Conference Presenter – “Seal of Biliteracy: 10 Years of Advocacy, Impact & Research” with co-presenter Charlotte Hancock, FLANC 2nd Vice President

Indiana Foreign Language Teachers Association (IFLTA)

1994 – 1995, 2000 – 2007, Member

2006, Conference Presenter – “How to Make Internet Technology Work for You”

2005, Conference Presenter - “Project Excel: 16 College Credits for \$200 – VU’s Dual Credit Program”

2004, Conference Presenter – “Innovative Project Ideas for the World Languages Classroom”

American Association of Teachers of French (AATF), including AATF Indiana

1998 – 2007, 2021 – Present, Member

2006 & 2021, Participant at AATF National Convention

2004 – 2007, Webmaster for AATF Indiana on Executive Board

Indiana Computer Educators (ICE)

2005 – 2007, Member and District/School Representative

2007, Conference Presenter – “How to Make Internet Resources Work for ANY Classroom Teacher”

Indiana Department of Education – World Language Initiatives

- Mentor Teacher Initiative – Earned certification (2003 - 2004) and successfully mentored colleague through the 2-year licensure portfolio process, also assisted other mentor teachers in various content areas within school and district as needed
- Licensure Portfolio Scorer – Completed training (2006) to evaluate World Language Portfolios from new teachers who were submitting portfolios in order to move from provisional to full licensure, served as school contact person for this process

Indiana Department of Education – English Language Arts Initiatives

- Criterion Online Writing Project with ETS – District lead teacher for Criterion with Loogootee Jr./Sr. High School serving as test site, provided workshops and in-service training
- Indiana Writing Project – Department lead teacher, coordinated Grades 7 – 12 Writing Plan, invited to 2007 Writing Summit to represent teachers from small, rural schools

PRESENTATIONS

Organizations/Conferences are in alphabetical order

American Council on the Teaching of Foreign Languages (ACTFL) – 24 presentations in 14 years
2021, “Seals of Biliteracy: A Decade of Policy Progress” with co-presenter Ryan Wertz, Ohio Department of Education

2021, “Dual Language/Immersion: Equity, Access, and Sustainability” with co-presenters Charlotte Hancock, Charlotte-Mecklenburg Schools (NC); Johanna Parker, Dare County Schools (NC)

2020, “Lead with NCSSFL: Seal of Biliteracy Lessons Learned in Ohio and North Carolina” with co-presenter Ryan Wertz, Ohio Department of Education

2020, “Hitting the Targets: Student Proficiency Outcomes in K-12 DL/I Programs” with co-presenters Leslie Baldwin, Winston-Salem/Forsyth County Schools (NC); Mara Cobe, Charlotte-Mecklenburg Schools (NC)

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- 2019, “Lead with NCSSFL: Supporting DL/I Programs across 4 States in the Southeast” with co-presenters Lisa Harris, Virginia Department of Education; Wendy Stephens, South Carolina Department of Education; and Patrick Wallace, Georgia Department of Education
- 2019, “Leadership in Dual Language/Immersion (DL/I)” Panel moderated by Gregg Roberts, American Councils for International Education with co-panelists Lynn Fulton, Delaware Department of Education and Jon Valentine, Gwinnett County Schools (GA)
- 2018, “Lead with NCSSFL: State of the States - Critical Issues from Around the US” with co-presenters Stephanie Call, Nebraska Department of Education and Alfonso de Torres Nunez, Kentucky Department of Education
- 2018, “Why Decide to Add a Dual Language/Immersion Program During a Recession?” (Selected as Immersion SIG-sponsored Poster Presentation)
- 2017, “Lead with NCSSFL: Implementing K-12 Proficiency Outcomes” with co-presenter Ryan Wertz, Ohio Department of Education
- 2016, “Lead with NCSSFL: Implementing K-12 Proficiency Outcomes” with co-presenter Ryan Wertz, Ohio Department of Education
- 2015, “Teacher Effectiveness and Student Growth Measures: A NCSSFL-led Session” with co-presenters Lisa Harris, Virginia Department of Education and Jay Ketner, Maine Department of Education
- 2014, “Collaborating to Support All Language Educators Statewide” with co-presenters Mara Cobe, Charlotte-Mecklenburg Schools (NC); Ellen Hart, NC Virtual Public School; Jennifer Wooten, University of North Carolina at Chapel Hill
- 2013, “A Study on ACTFL-CEFR Frameworks in Elementary and Secondary Classroom Implementation” with co-presenters David Little, Council of Europe (Ireland); Jacque Van Houten, Kentucky Department of Education; Aleidine Moeller, University of Nebraska; Helga Fasciano, North Carolina Department Of Public Instruction
- 2013, “Biliteracy Strategies to Support the Common Core Standards” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2013, “The North Carolina Dual Language Story: Ongoing Research Findings” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2012, “Designing Professional Development for Proficiency-Based State Standards with Student Outcomes” with co-presenters Leslie Baldwin, Winston-Salem/Forsyth County Schools (NC); Shannon Hahn, Durham Technical Community College (NC); and Paul Sandrock, ACTFL
- 2012, “Lead with NCSSFL: e-LinguaFolio: Can-Do World Language Learning 24/7” with co-presenters Helga Fasciano, North Carolina Department Of Public Instruction; Robert Crawford and Debora L. Nicholson, West Virginia Department of Education
- 2011, “Establishing & Implementing Proficiency-Based State Standards with Student Proficiency Outcomes” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2011, “Lead with NCSSFL: High-Impact Literacy Instruction in the Immersion Classroom” with Ofelia G. Wade, Eagle Bay Elementary (UT); Terri B. Hammatt, Louisiana Department of Education; and Myriam Met, retired NFLC at the University of Maryland
- 2010, “Advanced LinguaFolio: K-20 Research & Proficiency Achievement (Part 1)” with co-presenters Jacque Van Houten, Kentucky Department of Education and Aleidine Moeller, University of Nebraska
- 2010, “Overview & Development of K-12 Immersion Programs (Part I)” with co-presenter Tara Fortune, CARLA at the University of Minnesota
- 2009, “Creating a Model for Effective Online Language Courses” with co-presenters Helga Fasciano, North Carolina Department Of Public Instruction; Shuhan Wang, NFLC/University of Maryland; and Bobby Hobgood, LEARN NC
- 2009, “Using Wikis and Web Conferencing to Empower Collaboration” with co-presenter Mara Cobe, Charlotte-Mecklenburg Schools (NC) and NADSFL
- 2008, “Building a Statewide K-5 Infrastructure for Dual Language Programs” with co-presenters Helga Fasciano, North Carolina Department Of Public Instruction and Jennifer Roth, Glenwood Elementary, Chapel Hill-Carrboro City Schools (NC)

Foreign Language Association of North Carolina (FLANC) – 64 presentations in 15 years Fall & Spring Conferences

- 2022, “Free DPI Resources and Tools for all World Language Programs: Classical, DL/I, Heritage and Modern Languages”
- 2021, “Advocacy Tools, Free Professional Development and State Standards Resources from DPI to Connect Language and Culture”
- 2021, “NC’s Global Citizenship Recognitions for Students, Educators, Schools, and Districts” with

Ann Marie G. Gunter, Ph.D.

panelists Lisa Peele, Onslow County Schools; Melissa Perez, Durham Public Schools; and Consuelo Schwartz, Pitt County Schools

2021, “Advocacy for DL/I: One Way, Two Way and ALL the Way” with co-presenter Ivanna M.T. Anderson, North Carolina Department of Public Instruction

2021, “Top Tools for Language Teachers & Administrators from DPI World Languages”

2020, “Advocacy Tools, Free Professional Development and State Standards Resources from DPI”

2020, “Leveraging State Resources to Enhance & Expand DL/I Programs”

2020, “Leveraging State Resources to Enhance & Expand World Language Programs”

2020, “NC’s Seal of Biliteracy, the Global Languages Endorsement (GLE): Results & Research from the First 5 Years” with co-presenter Charlotte Hancock, UNC-Charlotte

2020, “Reflect & Evaluate: Free Tools to Improve your Teaching Practice and your World Language Program(s)”

2019, “NC’s Seal of Biliteracy: Moving Forward with the Global Languages Endorsement (GLE)” with co-presenters Leslie Baldwin, Winston-Salem/Forsyth County Schools and Kristin Davin, UNC-Charlotte

2019, “NCDPI Updates and State Standards Resources”

2018, “Can-Do Learning: Developing Communication with Language and Culture” with co-presenter Lisa Harris, Virginia Department of Education

2018, “DPI World Languages Update”

2018, “Implementing the State Standards with Online Courses and Other Resources” with co-presenter Jennifer Solis, Winston-Salem/Forsyth County Schools

2018, “NC Dual Language/Immersion (DL/I) Meeting”

2018, “NC’s Seal of Biliteracy: An Update on the Global Languages Endorsement (GLE)” with co-presenters Kristin Davin, UNC-Charlotte and Drew Maerz, Asheboro City Schools

2018, “Using Data to Create Advocacy Materials for World Language Programs” with co-presenter Ginny Moorefield, World Languages Collaborative Team

2017, “DPI Global Education Update” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction

2017, “DPI World Languages Update” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction

2017, “DPI’s New Online Module about Implementing the World Language Standards” with co-presenters Charlotte Hancock, Union County Public Schools and Diana Janica, Richmond County Schools

2017, “Introduction to LinguaFolio for Teachers” with co-presenter Ivanna M.T. Anderson, North Carolina Department Of Public Instruction

2017, “Introduction to LinguaFolio for Administrators” with co-presenter Ivanna M.T. Anderson, North Carolina Department Of Public Instruction

2017, “Using Administrator Guides to Support Instruction with the World Language Essential Standards” with co-presenter Charlotte Hancock, World Languages Collaborative Team

2017, “Using Data to Advocate for World Language Programs” with co-presenter Leslie Baldwin, Winston-Salem/Forsyth County Schools

2016, “DPI Global Education Update” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction

2016, “DPI World Languages Update” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction

2016, “Introduction to LinguaFolio for Administrators”

2016, “North Carolina World Language Coordinators Blended Meeting” with Leslie Baldwin, Winston-Salem/Forsyth County Schools and Mara Cobe, Charlotte-Mecklenburg Schools

2015, “All About Timelapse Artifacts: ASW Workshop” with co-presenter Liliana Jordanov, Guilford County Schools

2015, “Analysis of Student Work (ASW) Update”

2015, “ASW Process Update” with co-presenter Jennifer DeNeal, North Carolina Department Of Public Instruction

2015, “DPI Update” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction

2015, “Making the Case for Proficiency-Based K-12 Programming in Your School or District” with co-presenter Leslie Baldwin, Winston-Salem/Forsyth County Schools

2015, “World Language Curriculum Leaders”

2014, “Analysis of Student Work (ASW) Update” with co-presenter Donna Podgorny, Union County Public Schools

2014, “DPI Update” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction

2014, “World Language Coordinators Meeting”

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- 2013, “Biliteracy Strategies to Support the Common Core State Standards” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2013, “DPI Update” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2013, “Proficiency 201: Assessment Resources for the Essential Standards”
- 2013, “The North Carolina Dual Language Story: Ongoing Research Findings” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2013, “World Language Coordinators Meeting”
- 2012, “DPI Update & Essential Standards Overview” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2012, “Essential Standards for Classical Languages” with co-presenter Ellen Hart, NC Virtual Public School
- 2012, “Essential Standards for Dual & Heritage Languages” with sponsored presenters Leslie Baldwin, Winston-Salem/Forsyth County Schools and Mara Cobe, Charlotte-Mecklenburg Schools
- 2012, “Essential Standards for Modern Languages” with sponsored presenters Mara Cobe, Charlotte-Mecklenburg Schools and Jeannie Starman, NC Virtual Public School
- 2012, “Proficiency 101 for the Essential Standards”
- 2011, “DPI Update & Essential Standards Overview” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2011, “Essential Standards for Classical Languages” with sponsored presenters Robin Farber, Guilford County Schools and Ellen Hart, NC Virtual Public School
- 2011, “Essential Standards for Dual & Heritage Languages” with sponsored presenters Leslie Baldwin, Winston-Salem/Forsyth County Schools and Mara Cobe, Charlotte-Mecklenburg Schools
- 2011, “Essential Standards for Modern Languages” with sponsored presenters Mara Cobe, Charlotte-Mecklenburg Schools and Bobby Hobgood, LEARN NC
- 2010, “DPI Update” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction
- 2009, “Building Online World Language Courses” with co-presenters Bobby Hobgood, LEARN NC and Ellen Minter, NC Virtual Public School
- 2009, “DPI Update” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction
- 2009, “K-20 Infrastructure for Supporting Dual Language/Immersion Programs” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2009, “LinguaFolio Forum” with co-presenters Faye Rollings-Carter, Virginia Department of Education and Ross White, LEARN NC
- 2009, “Results of the Critical Language Focus that Benefit ALL Languages” with co-presenter Helga Fasciano, North Carolina Department Of Public Instruction
- 2009, “Specialized Spanish Language Programs in Public Schools” with co-presenter Fran Hoch, North Carolina Department Of Public Instruction (retired) and Jose Luis Palacios, Spanish Ministry of Education
- 2008, “Building Infrastructure for Dual Language Programs” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction
- 2008, “Building Online Foreign Language Courses” with co-presenters Bobby Hobgood, LEARN NC and Helga Fasciano, North Carolina Department Of Public Instruction
- 2008, “DPI Update” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction
- 2008, “LinguaFolio Forum” with co-presenters Tina Mallen, Kings Mountain High School (Cleveland County Schools); Jennifer Roth, Glenwood Elementary School and Lisa Youngman, Phillips Middle School (Chapel Hill-Carboro City Schools); and Helga Fasciano, North Carolina Department of Public Instruction
- 2008, “LinguaFolio Training “ with co-presenter Beverly Moser, Appalachian State University

International Conference on Immersion & Dual Language Education – 7 presentations

- 2022, “From Stumbling Blocks to Stepping Stones: Three Approaches to Advocacy, Policy & Stakeholder Engagement” with moderators Gregory Fulkerson, Delaware Department of Education & Maria Cristina Ladas, Arizona Language Association President, and panelists from Colorado, North Carolina, and Utah
- 2022, “Leveraging State Resources to Enhance & Expand DL/I Programs” with co-presenter Ivanna M.T. Anderson, North Carolina Department of Public Instruction
- 2019, “Institutional Decision-Making: An Exploratory Case Study of Three Districts in North Carolina that Decided to Add Dual Language/Language (DL/I) Programs”
- 2019, “Supporting K-12 Dual Language/Immersion (DL/I) Programs with the Team Approach” with co-presenters Kelly Schultz, English Language Arts and Tom Daugherty, Social Studies from the North Carolina Department of Public Instruction DL/I Team

Ann Marie G. Gunter, Ph.D.

- 2019, "Target Language Assessment of Student Outcomes in K-12 DL/I Programs: How Well Are We Hitting the Mark?" with co-presenters Charles Aiken, Chatham County Schools (NC); Leslie Baldwin, Winston-Salem/Forsyth County Schools (NC); Mara Cobe, Charlotte-Mecklenburg Schools (NC)
- 2012, "LinguaFolio" with co-presenter Nadja Trez, North Carolina Department of Public Instruction
- 2012, "Proficiency-Based State Standards"

National Chinese Language Conference (NCLC) – 10 presentations in 5 years

- 2021, "Implementing Proficiency-Based Tools & Standards to Build Exemplary K-12 Chinese Programs" with co-presenter Michèle Braud, Louisiana Department of Education
- 2021, "K-12 Chinese: Becoming a More Commonly Taught Language" with, co-moderator Michèle Braud, Louisiana Department of Education and roundtable panelists Chunmei Guan, Indiana Foreign Language Teachers Association; Stacy Lyon, Utah State Board of Education; Debbie Nicholson, West Virginia Department of Education
- 2017, "10 Years of Building and Sustaining Successful K-12 Chinese Programs" with co-presenters Anna Lamm, North Carolina State University and June Chen, Go Global NC
- 2017, "Implementing Proficiency-Based Tools and Standards to Build Exemplary K-12 Chinese Programs" with co-presenter Ryan Wertz, Ohio Department of Education
- 2017, "Using Can Do Learning Statements in the Chinese Classroom" with co-presenters Ryan Wertz, Ohio Department of Education and Lucy Lee, Livingston High School (NJ)
- 2016, "Implementing Proficiency-Based Standards in K-12 Chinese Programs for Success in College and Career" with co-presenter Ryan Wertz, Ohio Department of Education
- 2015, "How to Reach Beyond Education with Chinese Language" with co-presenter Anna Lamm, North Carolina State University
- 2015, "Implementing Proficiency-Based Standards in K-12 Chinese Programs for Success in College & Career" with co-presenter Ryan Wertz, Ohio Department of Education
- 2014, "Building & Sustaining K-12 Chinese Language Programs with Policies, Partnerships, and Collaborations" with co-presenter Anna Lamm, North Carolina State University
- 2014, "Establishing & Implementing Proficiency-Based Student Outcome Expectations for Chinese Programs" with co-presenter Ryan Wertz, Ohio Department of Education

National Council of State Supervisors for Languages (NCSSFL) – 23 presentations in 14 years

- 2021, "Seals of Biliteracy: A Decade of Policy Progress" with co-presenter Ryan Wertz, Ohio Department of Education
- 2021, "State Supervisor of the Year Presentation" as part of the NADSFL/NCSSFL Joint Event
- 2020, "Research and Updates on the State of Dual Language Education: Joint NADSFL-NCSSFL Workshop" Moderator with presenters Dr. Virginia Collier and Dr. Wayne Thomas and co-panelists Brandon Locke, Anchorage (AK) School District; Frank Ruggiero, Edison Township (NJ) Public Schools; Wendy Stephens, South Carolina Department of Public Instruction; and Patrick Wallace, Georgia Department of Education
- 2019, "Panel on Writing State Standards" Moderator with panelists Lulu Buck, Colorado Department of Education; Stephanie Call, Nebraska Department of Education; Pam Delfosse, Wisconsin Department of Public Instruction; and Ryan Wertz, Ohio Department of Education
- 2018, "Input on Future PDs/Webinars"
- 2017, "Moving on to Secondary Immersion: Content Continuation"
- 2017, "The New MOU for the NCSSFL-ACTFL Partnership"
- 2017, "State-of-the-States Update on Seals of Biliteracy" with co-presenter Kristin Davin, UNC-Charlotte
- 2016, "What's Trending? A World Cafe Session"
- 2015, "ACTFL Assembly of Delegates Debrief"
- 2015, "Resource Repository: Overview, Sharing & Building"
- 2015, "TED Talk #1 and #2: Viewing, Processing & Sharing"
- 2014, "North Carolina World Language Collaborative and an Elevator Speech"
- 2014, "Southern Atlantic Language Collaborative and Discussion Group" with co-presenters Helga Fasciano, North Carolina Department of Public Instruction; Lisa Harris, Virginia Department of Education; and Ruta Couet, South Carolina Department of Education
- 2014, "TELL Follow Up: A North Carolinian Example"
- 2014, "Work Group Discussion of Today's Learning" with co-presenter Lisa Harris, Virginia Department of Education
- 2013, "Conversation Carryover from ACTFL Delegate Assembly"

Ann Marie G. Gunter, Ph.D.

2013, “North Carolina Innovation Story”

2012, “Reflections on Teacher Effectiveness Work” with co-presenters Robert Crawford, West Virginia Department of Education; Michele Anciaux Aoki, Washington Department of Education; Helga Fasciano, North Carolina Department of Public Instruction; and Gregory Fulkerson, Department of Defense Education Activity

2010, “The North Carolina Story” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction

2010, “North Carolina Virtual School” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction

2009, “Immersion Education Panel for Questions & Answers” with co-panelists Tara Fortune, CARLA at the University of Minnesota; Terri Hammatt, Louisiana Department of Education; and Gregg Roberts, Utah Department of Education

2009, “North Carolina Case Scenario: Dual Language/Immersion Programs”

Southern Conference on Language Teaching (SCOLT) – 16 presentations in 7 years

2022, “Charting Your Path to Proficiency with Core Practices and the TELL Framework” with co-presenters Lisa Harris, Virginia Department of Education; Patrick Wallace, Georgia Department of Education; and Rocio Zalba, South Carolina Department of Education

2021, “Collaborating for Success: NC’s DL/I Team with World Languages, ESL and Others” with co-presenter Ivanna M.T. Anderson, North Carolina Department of Public Instruction

2021, “Seals of Biliteracy across the Southeast” with co-presenter Wendy Stephens, South Carolina Department of Education

2021, “Supporting DL/I Programs across the Southeast” with co-presenter Wendy Stephens, South Carolina Department of Education

2019, “Motivation Sweeps the Southeast: Seals of Biliteracy in GA, NC, SC and VA “ with co-presenters Lisa Harris, Virginia Department of Education; Wendy Stephens, South Carolina Department of Education; and Patrick Wallace, Georgia Department of Education

2016, “Making the Case for Proficiency-Based K-12 Programs” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction

2016, “Supporting Effectiveness for Language Learning” with co-presenter Mara Cobe, Charlotte-Mecklenburg Schools (NC)

2014, “What’s Hot in the Southeast? A Simmering Sample of Topics - Part 1” with co-presenters Ruta Couet, South Carolina Department of Education and Terri Hammatt, Louisiana Department of Education

2014, “What’s Hot in the Southeast? A Simmering Sample of Topics - Part 2” with co-presenters Ruta Couet, South Carolina Department of Education and Terri Hammatt, Louisiana Department of Education

2010, “Building Online World Language Courses” with co-presenters Bobby Hobgood, LEARN NC and Ellen Minter, North Carolina Virtual Public School (NCVPS)

2010, “Infrastructure for Supporting Dual Language/Immersion Programs” with co-presenters Helga Fasciano, North Carolina Department of Public Instruction; Leslie Baldwin, Winston-Salem/Forsyth County Schools (NC); and Mary Lynn Redmond, Wake Forest University

2010, “Results of the Critical Languages Initiatives that Benefit All Languages” with co-presenters Helga Fasciano, North Carolina Department of Public Instruction; Bobby Hobgood, LEARN NC; and Ellen Minter, North Carolina Virtual Public School (NCVPS)

2010, “Specialized Spanish Programs in Public Schools” with co-presenter Fran Hoch, North Carolina Department of Public Instruction (retired)

2010, “What You Need to Know about LinguaFolio” with co-presenters Ruta Couet, South Carolina Department of Education; Helga Fasciano, North Carolina Department of Public Instruction; and Ross White, LEARN NC

2008, “How to Apply for a FLAP Grant Panel” moderated by Rebecca Richey, United States Department of Education, and co-panelists Stacey Rimmerman and Wendy Wu Cramer, Florida Virtual School; Trecina Green, Mississippi Department of Education; Leslie Baldwin, Winston-Salem/Forsyth County Schools (NC); and Helga Fasciano, North Carolina Department of Public Instruction

2008, “North Carolina K-5 Dual Language Programs” with co-presenter Helga Fasciano, North Carolina Department of Public Instruction

STARTALK Conference – 2 invited presentations based on 2019 STARTALK Institute

2019, “Micro-teaching/Practicum in Teacher Programs: Challenges and Successes” with co-presenter Paul Sandrock, ACTFL

Ann Marie G. Gunter, Ph.D.

2019, “TELL Me More about Technology” with co-presenter Lisa Harris, Virginia Department of Education

AGENCY INITIATIVES & PROJECTS

North Carolina Department of Public Instruction

Various presentations, materials, publications, postings and professional development as part of the initiatives and projects listed below, including, but not limited to, book studies, informational and invited presentations for educators and stakeholders, online modules, webinars (individual and series), webpages, workshops, etc. in numerous settings across the state and country.

2020 – Present, NC Standard Course of Study (World Languages) Process Team

2020 – 2021, NC SEL Implementation Team

2018 – Present, Global Education Steering Committee

2018 – Present, Thomas and Collier Book Studies (development, co-instructor/facilitator)

2015 – Present, Global Languages Endorsement, NC’s Seal of Biliteracy, co-lead

2014 – 2015, Governor’s Teacher Network

2013 – Present, DL/I Team, co-lead starting in 2018

2012 – Present, Webmaster or Co-webmaster for DL/I and LinguaFolio websites and Canvas hubs

2012 – 2017, Analysis of Student Work (ASW) Team

2011 – 2017, Race to the Top, Proficiency 101 & 201 and World Languages Collaborative Teams

2009 – Present, Co-lead for LinguaFolio, including e-LinguaFolio and NCSSFL LinguaFolio Modules

2009 – Present, Comprehensive Needs Assessment Site Visit Teams

2009 – 2010, World Language Standards Revision Writing Group Lead

2008 – Present, International Partnerships with China, France, Germany, Spain, etc.

2007 – Present, LinguaFolio Trainer

2007 – Present, Webmaster for World Language websites

2007 – 2014, NC FALCON Formative Assessment Team

PROJECTS & PUBLICATIONS

America the Bilingual

2018, Episode #42 North Carolina: A Dual Language Success Story!

Catalyst, newsletter from the Foreign Language Association of North Carolina (FLANC)

2022, “Updates to the NCDPI Websites” (February)

2021, “How Many of Your Students Have Earned NC’s Seal of Biliteracy?” (April)

2019, “New NCDPI World Languages Website” (February)

CELIN Brief Series from Asia Society

2018, “Learning Chinese in the Digital Age” with co-authors Adam Ross, Chinese American International School and Jiahang Li, Michigan State University (available in Chinese and English)

Dual Language/Immersion (DL/I) Discourse magazine from NCDPI

2021, “DL/I Program Spotlights” on pages 13 – 14 and “The Red Book Study” on page 15 (Fall edition: Where Do We Go from Here? Part 1)

2020, “DL/I Curriculum Webpages” on pages 2 – 4 (Fall edition: Focus on Curriculum)

2020, “Webinar Recap: DL/I across North Carolina – Who? Why? Where? How?” on pages 25 – 28 (2019 – 2020 Year in Review edition: Focus on The Power of Leadership)

Online Language Pedagogy (OLP) Series from the National Foreign Language Resource Center

2022, Engaging Online Language Learners through SEL (Social and Emotional Learning) webinar “Integrating SEL in Online Language Classrooms”

The Immersion Conversation newsletter from ACTFL Immersion Special Interest Group (SIG)

2022, “Welcome from the SIG Past-Chair” on page 1 and “Update on the Immersion SIG Budget and Business for 2021” on page 2 (Winter)

2021, “Welcome from the SIG Chair” on page 1, “SIG Conference Stipends Available” on page 6, and “Immersion SIG-Sponsored Sessions” on page 7 (Summer)

2021, “Welcome from the SIG Chair” on page 1, “What Does the National Dual Language Research

Ann Marie G. Gunter, Ph.D.

Alliance Do for K-12 DLI Programs?" on page 2 (Spring)

***The Language Educator* practitioner journal from ACTFL**

2020, "SIG Corner: ACTFL Immersion SIG" on pages 26 – 27 of Volume 15, Issue 1 (February/March)

2016, "Introduction: Implementing the World-Readiness Standards" with co-author Rita Oleksak, Glastonbury Public Schools (CT) on pages 28 – 30 of Volume 11, Issue 1 (January/February)

GRANTS

Foreign Language Assistance Program (FLAP)

FLAP grants were funded by the United States Department of Education and my role included creating professional development writing reports, working with external evaluators, monitoring implementation, managing drafts of materials such as curriculum, coordinating professional development, analyzing data, and so on for two SEA FLAP grants:

2006 – 2009, Creating Online Chinese Courses, Levels I and II (later joined with AP grant for III – AP)

2005 – 2009, Building Infrastructure for K-5 Dual Language/Immersion Programs

STARTALK Multi-State Pathways to Teaching Institute

STARTALK grants are funded by the United States Department of Defense and my role currently includes grant writing and editing, curriculum design, instruction and feedback (online and face-to-face), team management, evaluation, coordination with ACTFL and SALC colleagues, etc.

2021, Instructional Lead

2019, Co-Director

AWARDS

2020 NCSSFL State Supervisor of the Year

2012 Martin Boltzius Award from the Consulate General of the Federal Republic of Germany in Atlanta

INVITATIONS

Coordinator & Panelist for "Connecting with NCSSFL: World-Class Resources for World Language Teachers" as part of the CELIN @ Asia Society Master Webinar Series (11 September 2021)

Moderator for "Future Directions for Heritage Teaching and Dual Language Immersion in North Carolina" from Carolina Asia Center and the UNC-Duke Area Studies Centers (8 December 2020)

Moderator for "The Future of Language Learning in North Carolina" from the Carolina Asia Center and the UNC-Duke Area Studies Centers (9 December 2021)

Panelist for the Recognitions and Community Partners Strand with "The North Carolina Model" for the Global Virginia 2020 Virtual Summit (10 December 2020)

PROFESSIONAL MEMBERSHIPS

American Council on the Teaching of Foreign Languages (ACTFL)

Association for Supervision and Curriculum Development (ASCD)

Foreign Language Association of North Carolina (FLANC)

National Dual Language Immersion Research Alliance

Southern Conference on Language Teaching (SCOLT)

HONOR SOCIETY MEMBERSHIPS

Golden Key National Honor Society

Phi Beta Kappa (National Honor Society)

Phi Kappa Phi (National Honor Society)

Pi Delta Phi (French Honor Society), President, 1993-1994, Purdue University chapter

Kappa Delta Pi (Education Honor Society)

Phi Delta Kappa (Education Honor Society)

Profile

View current Advisory Board and Committee openings [online](#).

_____ **Keiaria** _____ **I** _____ **Williams** _____
Prefix First Name Middle Initial Last Name Suffix

kkwillcreate@gmail.com
Email Address

1390 se 24th ave _____
Street Address Suite or Apt

Gainesville _____ **FL** _____ **32641**
City State Postal Code

In what city district do you live? To find your district visit:

<http://www.cityofgainesville.org/CityCommission/CityCommissionDistricts.aspx> *

District 1

Home: (352) 283-1864 _____
Primary Phone Alternate Phone

Primary Phone Type

None Selected

Alternate Phone Type

None Selected

Browns Organic _____ Marketing Manager _____
Employer Job Title

Which Boards would you like to apply for?

Gainesville Art in Public Places Trust: Submitted

PLEASE NOTE: You may only apply for two (2) City Advisory Boards/Committees each application cycle. A person may only be appointed to two (2) City Advisory Boards/Committees, only one can be a quasi-judicial board.

STUDENT BOARD SEATS, terms ending 9/30/2022

City Residency NOT Required

- Fire Safety Board of Adjustment
- Gainesville Cultural Affairs Board
- Nature Centers Commission
- Public Recreation and Parks Board

Question applies to Gainesville Art in Public Places Trust

Do you represent one or more of the following classifications: *

professional in the field of art

Question applies to Gainesville Art in Public Places Trust

The Gainesville Art in Public Places Trust has 1 partial term ending 9/30/2023. City Residency Not Required

Do you claim any exemption to public record disclosure pursuant to FLA. STAT. Section 119?

Yes No

Review the text of FLA. STAT. Section 119 [HERE](#).

Keiaria I Williams

If yes, it is required that you submit a detailed explanation of exemption. Upload additional documentation if necessary.

Consistent with Section 2-247 of the City Code, board and committee members can be removed from the board or committee for poor attendance.

Interests & Experiences

Question applies to Gainesville Art in Public Places Trust

Why are you interested in serving on the Gainesville Art in Public Places Trust?

As a resident and working artist in the city I find it an honor that the city of Gainesville has made public art a priority. I plan to be as involved as possible in the artistic development of my community.

Question applies to Gainesville Art in Public Places Trust

How many terms have you served on this board or committee previously?

0

Members of the State Housing Initiatives Partnership must only serve three (3) terms per statute.

Have you been removed from any advisory board for attendance, behavior or another reason?

Yes No

If you answered yes to the question above, please explain: (upload a file if needed)

[MOFAC_CV.docx.pdf](#)

Upload a Resume

[referencesKwilliams2021__2__1_.pdf](#)

Please upload a file

Demographics

Ethnicity

African American

Gender

Female

Are you a City of Gainesville Employee?

Yes No

Are you a City of Gainesville Intern?

Yes No

Are you currently on a City Advisory Board/Committee?

Yes No

If yes, which Advisory Board/Committee?

Keiaria Williams

kkwillcreate@gmail.com

352-283-1864

Education

University of Florida

School of Art and Art History

Studio Art BFA 2021

Valencia College

Associate in Arts/Fine Art 2014

South Florida State College

2010-2012

Professional Experience

CSA Coordinator/ Marketing Manager (November 2018- Current)

The Family Garden/Browns Organic - Gainesville, FL

- Social media management, and customer outreach
- Creating original marketing content
- Identifying and addressing needs of stakeholders
- Creating and hosting large scale farm tours and events
- Collaborating with local restaurants and chefs to create unique dining experiences
- Coordinating vendor placement and display at market
- Managing \$300,000 yearly budget

Teaching Assistant (Summer 2021)

Penland School Of Craft - Bakersville, North Carolina

- Assisting in the creation of lesson plans
- Working with small groups of students to enhance the learning process
- Making sure classrooms are safe and organized
- Reinforcing lessons by working with individual students and small groups of students.

Guest Curator: UMOJA (May 2021)

Gainesville Fine Arts Association - Gainesville, FL

- Meeting with head curator to discuss objectives
- Handling, hanging and documenting artwork
- Creating flow and conversation between art pieces in the gallery

Assistant Gallery Director(Jan 2019 - Jan 2020)

4most Gallery - Gainesville, FL

Keiaria Williams

kkwillcreate@gmail.com

352-283-1864

- Managing marketing and social media
- Assisting in the sale of artwork
- Communicating with artists
- Handling, hanging, and documenting artwork
- Co-curating openings
- Marketing for the gallery

Independent Fabricator (AUGUST 2019-Current)

PULP REC STUDIOS - Gainesville, FL

- Meeting with artists to determine needs
- Handling artwork
- Creating models and maquettes
- Collaborating with community stakeholders
- Completing commissions as requested by artist

Intern (June 2019 - August 2019)

Repurpose Project - Gainesville, FL

- Used diverted resources to create functional artistic goods to sell to store patrons
- Created a dialogue centered around waste issues in the City of Gainesville