

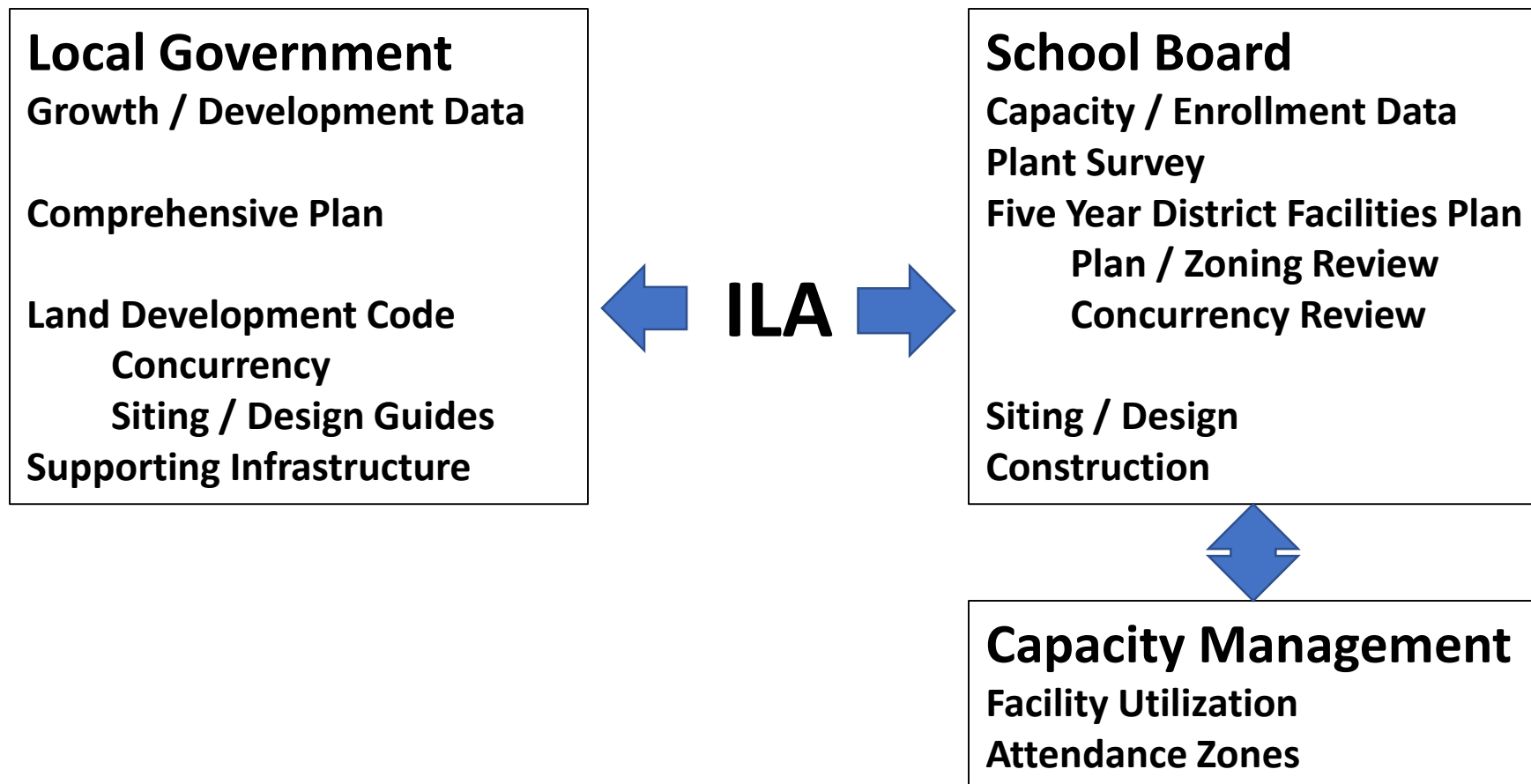
Elementary CSA Modification

Alachua County Public Schools

Legistar No. 170252

City Commission: August 17, 2017

School Facility Planning



Interlocal Agreement on Public School Facility Planning

Two main purposes:

1. Coordinate plans and processes of the School Board and the County (and municipalities), as required by Florida Statutes and Comprehensive Plan
2. Implement provisions for School Concurrency, consistent with the requirements Florida Statutes for local governments that opted to include public schools among the facilities subject to concurrency

ILA 8.4.1 Criteria for School Concurrency Service Areas

SCSAs shall be established to maximize available school capacity and make efficient use of new and existing public schools in accordance with the LOS standards, taking into account minimization of transportation costs, limitations on maximum student travel times, the effect of court approved desegregation plans, and recognition of the capacity commitments resulting from the Local Governments' within Alachua County's development approvals within the SCSA and contiguous SCSAs.

SCSA boundaries shall be based upon the relationship of school facilities to the communities they serve, ~~including the reserve area designations under the "Boundary Adjustment Act" and the effect of changing development trends.~~

ILA 8.4.2 School Concurrency Service Area Maps

Maps identifying the SCSAs for high, middle, and elementary schools are adopted as part of this Agreement and may be modified in accordance with the procedures described in this subsection. The SCSA maps incorporated herein are as follows:

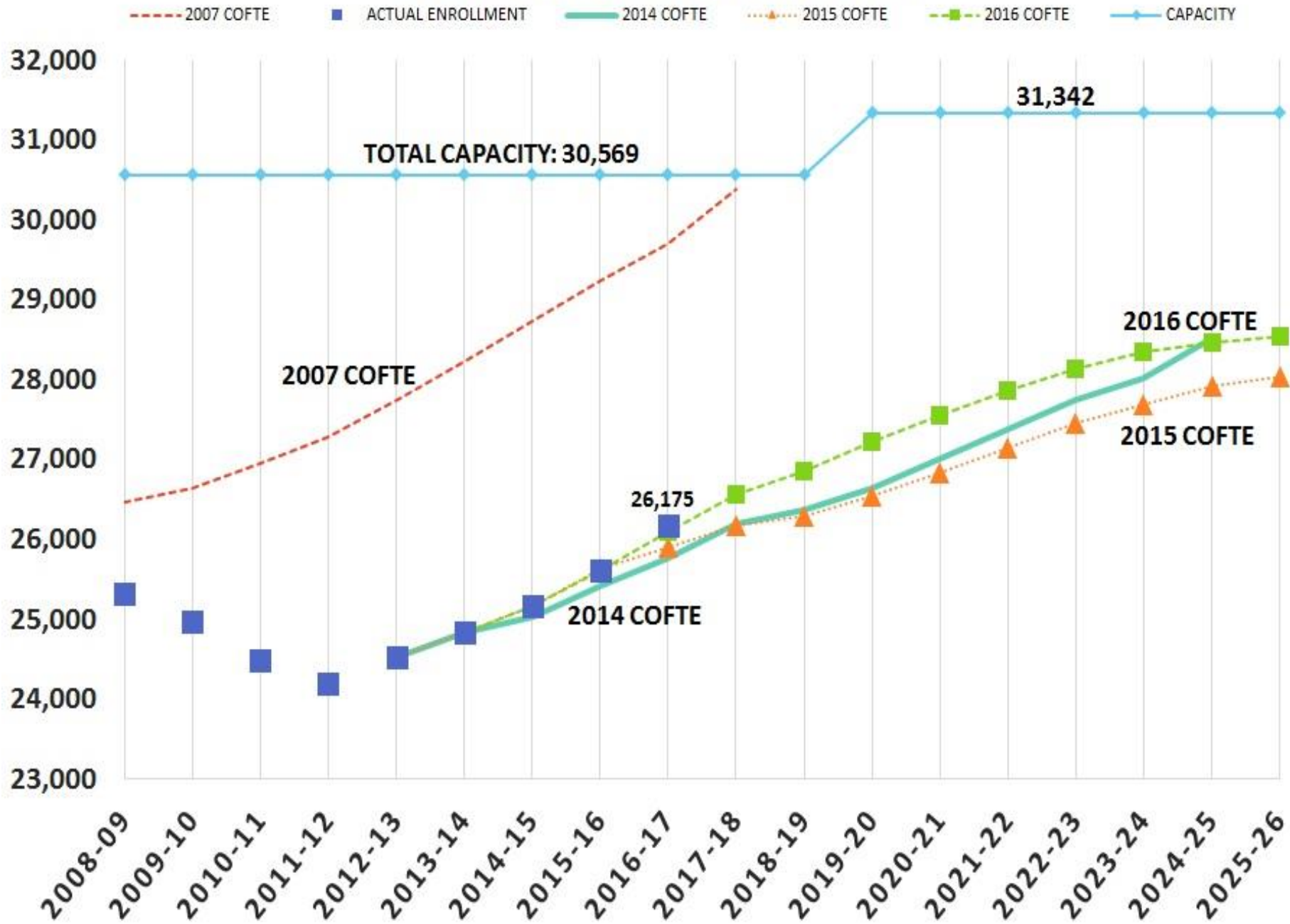
Map 1: High Schools and High School Concurrency Service Areas

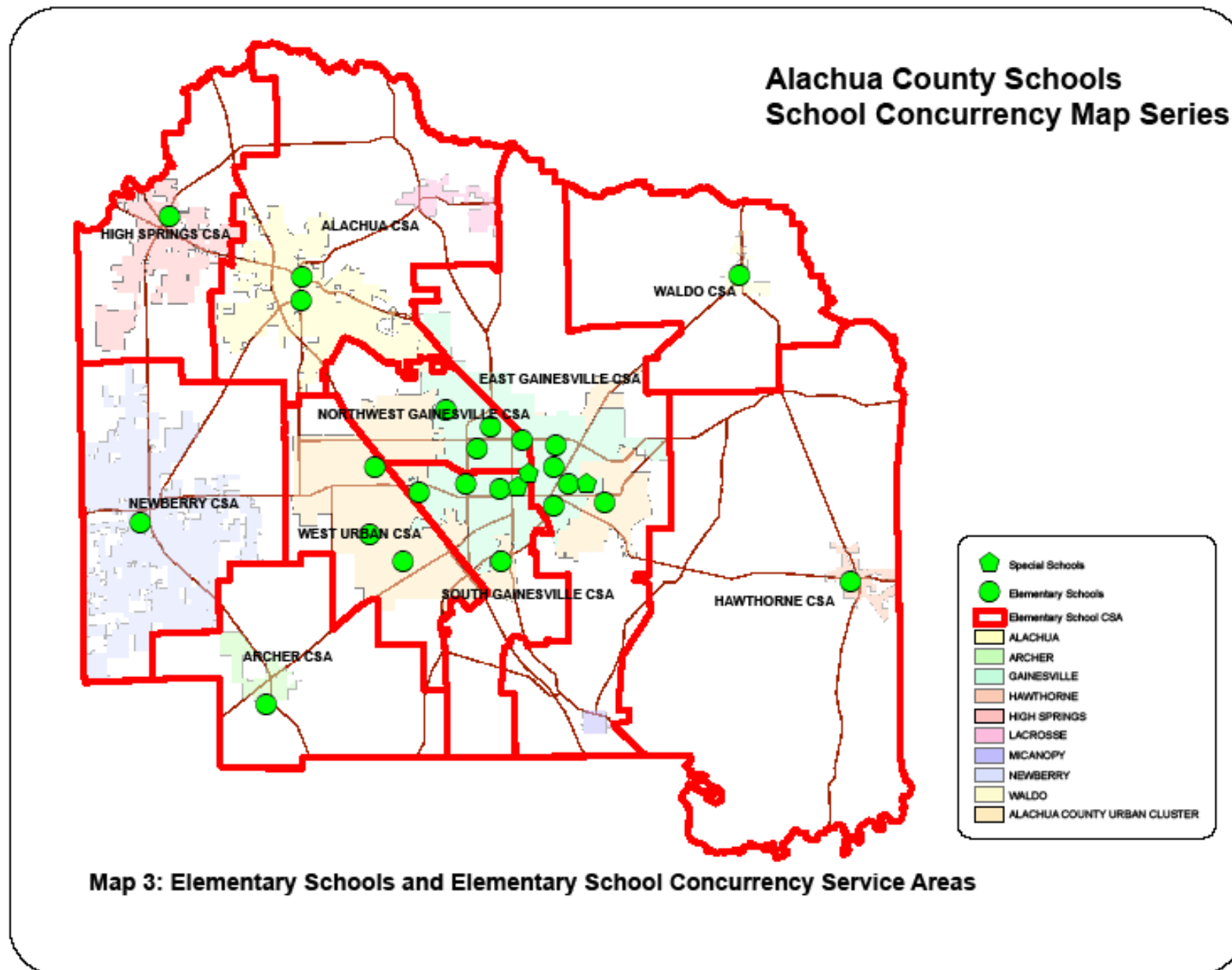
Map 2: Middle Schools and Middle School Concurrency Service Areas

Map 3: Elementary Schools and Elementary School Concurrency Service Areas

TOTAL ENROLLMENT TRENDS

170252B





Districtwide and Less Than Districtwide Concurrency Areas

2005 Statute: *“Initially apply* concurrency to development on a districtwide basis”; “within 5 years after adoption of school concurrency*...apply...on a less than districtwide basis, such as school attendance zones or concurrency service areas”, based on statutory criteria:*

-Maximize available capacity, efficient use of new & existing public schools, minimization of travel transportation costs, limitations on student travel time, court approved desegregation plans, recognition of capacity commitments from development approvals

*** 2011 Statute (Community Planning Act):** Eliminated requirement for less than district wide concurrency areas; “encourages” local governments “to apply concurrency based upon availability of school capacity districtwide.”

- *In Alachua County, “less than district wide concurrency service areas” continue to be required by Public School Facilities Elements & adopted in Interlocal Agreement back to 2009; Public School Facilities Elements and Interlocal Agreement were updated 2012/13*

“Adjacency” Requirement and Less-Than-Districtwide Concurrency Areas

- If less-than-districtwide concurrency service areas are established, then **a development approval may not be denied** on the basis of school concurrency, where the adopted level-of-service standard cannot be met in a particular service area **if the needed capacity for the particular service area is available in one or more contiguous service areas**, as adopted by the local government; and
- If issued, development **impacts shall be subtracted from the contiguous service area’s capacity totals**;
- **Students** from the development **may not be required to go to the adjacent service area** unless the school board rezones the area in which the development occurs.

Elementary CSAs: Available FISH Capacity & Level of Service

Elementary CSA	2016 - 2017		2018 - 2019		2020 - 2021		2025 - 2026	
	Available Capacity	Level of Service	Available Capacity	Level of Service	Available Capacity	Level of Service	Available Capacity	Level of Service
	Alachua CSA	270	75%	251	76%	245	77%	181
Archer CSA	-3	101%	-16	103%	-21	104%	-60	112%
Hawthorne CSA	22	94%	45	88%	53	86%	54	85%
High Springs CSA	-12	102%	-25	104%	-29	105%	-76	113%
Newberry CSA	7	99%	-11	102%	-17	102%	-74	110%
NW Gainesville CSA	105	96%	98	96%	135	95%	96	96%
East Gainesville CSA	705	72%	769	69%	794	68%	768	69%
South Gainesville CSA	-169	107%	-169	107%	-128	105%	-172	107%
West Urban CSA	-60	102%	-139	104%	608	84%	354	91%
ELEMENTARY TOTAL	863	94%	803	94%	1,641	89%	1,071	93%

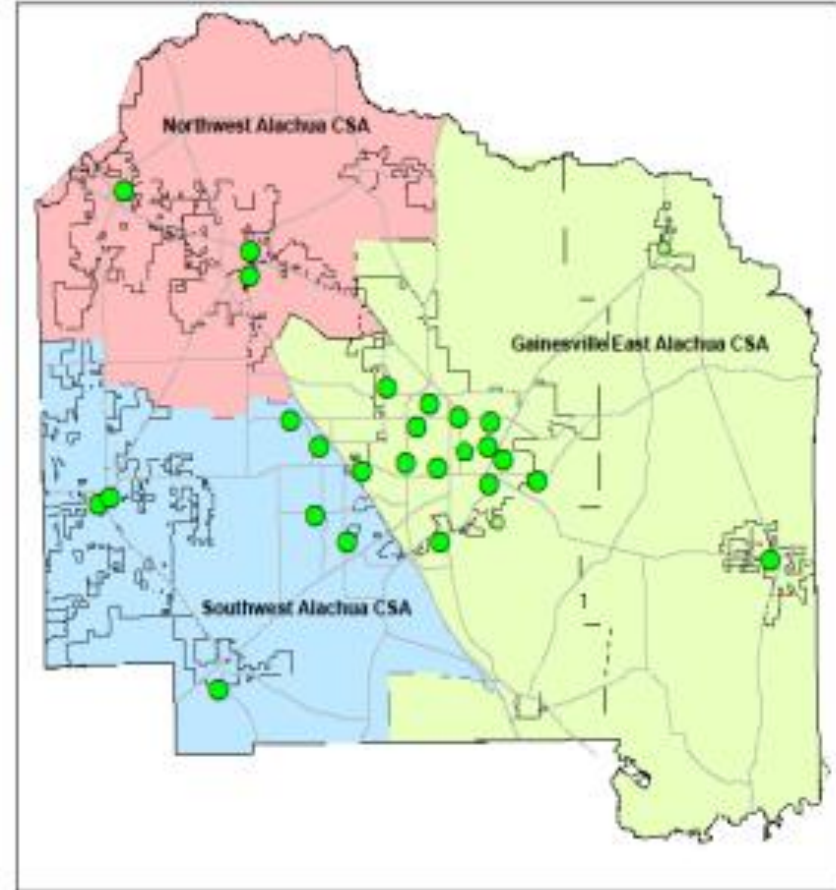
		Archer CSA	High Springs CSA	Newberry CSA	South Gainesville CSA	West Urban CSA
NOW	Available Capacity	-3	-30	7	-169	-60
	Adjacent Capacity	7	277	270	809	381
3 rd Yr	Available Capacity	-16	-43	-11	-169	-139
	Adjacent Capacity	0	240	251	867	349
5th Yr	Available Capacity	-21	-50	-17	-128	608
	Adjacent Capacity	448	228	693	1,378	381



Elementary CSA Modification

- Community Planning Act Encourages Districtwide
- Align with FDOE practice
- Pool Capacity
- Respect and support communities
- Respect municipal boundaries
- Better alignment with attendance zones
- Respect connectivity and travel times

Alachua County Public Schools

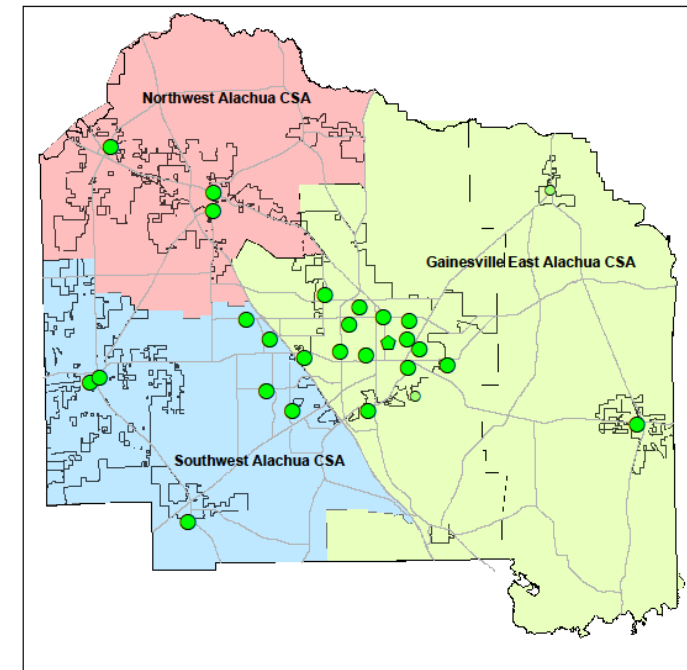


Proposed Elementary Concurrency Service Areas

Elementary CSA Modification

- Comply with *The Community Planning Act (Districtwide)*
- Align with FDOE practice
- Pool Capacity
- Respect and support communities
- Respect municipal boundaries
- Better alignment with attendance zones
- Respect connectivity and travel times
- Flexibility in School Siting

Alachua County Public Schools



Proposed Elementary Concurrency Service Areas

Elementary CSAs: Available FISH Capacity & Level of Service									
Elementary CSA	2016 - 2017		2018 - 2019		2020 - 2021		2025 - 2026		
	Available Capacity	Level of Service	Available Capacity	Level of Service	Available Capacity	Level of Service	Available Capacity	Level of Service	
Northwest Alachua CSA	258	84%	226	86%	216	87%	132	94%	
Southwest Alachua CSA	-57	101%	-167	104%	570	89%	220	96%	
Gainesville East Alachua CSA	22	94%	45	88%	53	86%	54	85%	
ELEMENTARY TOTAL	821	94%	761	94%	1,599	89%	1,029	93%	

8.4.3 Modifying School Concurrency Service Areas

Prior to adopting a modification to SCSAs, the following standards will be met:

- (a) Potential modifications to the SCSAs may be considered annually. Supporting data & analysis for modified SCSA's shall be included in the annual update to the School Board's 5-Year District Facilities Work Program.
- (b) Modifications to SCSA boundaries shall be based upon the criteria as provided in the Local Government's Public School Facilities Element.
- (c) Any party to this adopted Interlocal Agreement may propose a modification to the SCSA boundary maps.
- (d) At such time as the School Board determines that a SCSA boundary change is appropriate considering the above criteria, the School Board shall transmit the proposed SCSA boundary modification, with data and analysis to support the changes, to the Elected Officials Group.
- (e) The Elected Officials Group shall review the proposed SCSA boundary modifications and send its comments to the School Board and the Local Governments.
- (f) Modifications to a SCSA shall become effective upon final approval by the School Board and amendment of this Interlocal Agreement.

Process for Elementary CSA Modification

- School Board approved 1/17
- Review by Elected Officials Group 1/19
- ILA Amendment Drafted by Alachua County Public Schools (May 26, 2017 letter)
- ILA Amendment with Data & Analysis to Local Governments by Ratification and Signature by August 31, 2017
- Application of Revised Elementary CSA Boundaries in 2017-2018 School Concurrency Management Program (Oct 1, 2017)