Christi Arrington

Stronger Together

City of Gainesville ARPA Aid to Nonprofits Program

Girls Place, Inc.

Christi Arrington 2101 NW 39 Avenue Gainesville, FL 32605 christi@girlsplace.net 0: 352-373-4475

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Application Form

Eligibility

Economic Impact*

Has your nonprofit organization or the clients you serve suffered demonstrable negative economic impact as a result of COVID-19?

Yes

Location*

Is your organization a nonprofit and located within Alachua County? (physically or principally)

Yes

Operating Status*

Is your nonprofit organization active, open and operating? (in-person or virtually)
Yes

IRS Status*

Is your organization legally registered, fully licensed as a 501(c)3 or 501(c)19 nonprofit (as required by applicable law), and up to date on tax payments/filings to include a valid IRS Form 990 for 2020 (or 2019) or an independently audited financial statement?

Yes

IRS Status Year*

Was your organization incorporated as a nonprofit prior to January 1, 2020?

Yes

The Philanthropy Hub Verification*

Is your nonprofit organization verified on The Philanthropy Hub? Yes

Services*

Does your nonprofit organization provide essential human services to City of Gainesville residents who have been impacted by COVID-19? Please check all that apply:

Childcare Education

Medical Services (including Mental Health)

Other

Other Services

If you selected 'Other' services, please provide details of how your organization serves those adversely affected by COVID-19.

Year round out of school programming for girls ages 5-14 years old.

Acknowledgment

Project Name*

Name of Project.

Stronger Together

Acknowledgment*

Printed On: 30 March 2022

I understand that in order to apply for the City of Gainesville ARPA Aid to Nonprofits Program, my organization must:

- be principally based or physically located within Alachua County;
- be providing COVID-19-impacted City of Gainesville residents essential services covering medical services, congregate living safety services, food services, housing stability services, training and adult education services, child care and education services, elder care services, and mental health services;
- be active, open and operating (in-person or virtually);
- be registered as a 501(c)(3) prior to January 1, 2020;
- be fully licensed as a nonprofit (as required by applicable law), and up to date on tax payments/filings to include a valid IRS Form 990, 990-EZ, or 990-N filing no later than 2019, or an independently audited financial statement from the most recently completed fiscal year;
- be able to demonstrate the adverse impact of the COVID-19 pandemic to your organization or the clients you serve in one of the following manners:
 - o incurred unplanned costs for new programming designed to assist those disparately impacted by the pandemic and its economic effects;
 - o incurred unplanned costs to comply with safety and health standards and/or reopening requirements, e.g., modifying facilities for social distancing;
 - o incurred unplanned costs for technology to enable virtual work; or

o lost revenue due to pandemic-based causes, e.g., due to shutdowns, lost sponsorships, inability to hold fundraising events;

- provide a narrative explaining the impact of COVID-19 on the nonprofit's operations; and
- not have received or been approved to receive City ARPA funding via a separate initiative, project, or program.

Yes

Applicant/Agency Information

Target Population*

Select all that apply to indicate which population groups are directly impacted by your work.

Children (ages 0-12) Youth/Teens (ages 13-18) Low-income individuals/families Marginalized/Under-served groups

Local Impact*

What is your organization's impact on its constituents and the City of Gainesville community in recent years? Please quantify your responses where possible (i.e. number of people served).

Every girl deserves to be in a safe and nurturing environment during out of school time. The founders of Girls Place knew this inherently in the early 1980s, and proceeded to conduct a needs assessment to see if our community agreed. Quite simply, they did. Led by our founding director, Renae Clements, Girls Place, formerly known as Girls Club of Alachua County, began in 1985. At the time, the goal was to merely serve girls year-round through after school and summer programming. Athletics were added several years later and have included basketball, cheer, dance, soccer, softball, track, and volleyball. We became much more intentional with another needs assessment in 2010, solidified the need for academic support and mental health counseling. ACHIEVE (Academic Counseling and Help Increasing Educational Victories Everyday) began in 2013, while BrainPower began in 2015. Within each of our programs, our staff are trauma informed and strive to form relationships with more than 400 girls a year. Through our programs, we empower girls to grow courageous, strong and self sufficient. We inspire our girls to celebrate themselves —their minds, their hearts, and their physical well being. Over the past five years, we have served 1,876 girls in out of school time programs, 15,500 hours of mental health services at no cost to our families, girls spent 32,500 hours reading while with us, and we awarded more than \$125,000 in scholarships.

Board Chair or Authorized Person First Name*

Freedlengton

Printed On: 30 March 2022

Board Chair or Authorized Person Last Name*

Joseph

Board Chair or Authorized Person Title*

President, Board of Directors

Hub Profile*

Please provide link to verified profile from The Philanthropy Hub. https://www.thephilanthropyhub.org/organizations/girls-place-inc

Organization Type*

Nonprofit with 501C3 IRS Status (Other than an institution of Higher Education)

Tax Form Information*

Please select the tax form your organization most recently filed. Long form 990

Gross Revenue*

Enter your organization's total revenue as reported on your most recently filed IRS Form 990 from no older than 2019 or independently audited financial statement from your most recently completed fiscal year.

- For IRS Form 990 enter the amount indicated on line 12
- For IRS Form 990-EZ enter the amount indicated on line 9.
- For IRS Form 990-N, enter your revenue for the corresponding fiscal year.
- \bullet For independently audited financial statement, enter the total revenue indicated. \$528,863.00

Operating Revenue*

Organization's operating revenue for the last completed fiscal year \$699,745.00

Operating Expenses*

Organization's operating expenses for the last completed fiscal year \$590,384.00

Pandemic changes to your organization

Pandemic-related changes to priorities and goals*

Briefly explain how the COVID pandemic has changed your organization's priorities and goals.

COVID has not changed our organizational priorities and goals, but it has reinforced our commitment to provide year round out of school programming to support our girls and working families. Two years ago, we closed our doors for the first time in more than 35 years. Our immediate focus was connecting families with immediate and basic needs. Through a survey, we established the needs of each family. Food, school, and mental health were the top three needs. We delivered meals from Alachua County Schools to our families and others in community, referred families to partner agencies for rental assistance, and partnered with Working Food and Chef JJ Creations to provide ongoing meals to our families. Once basic needs were addressed, our team poured into academic and mental health supports for our girls and families. Like so many others, we quickly learned how to use zoom and partnered with Cox Communications to provide Chromebooks to our families without access to a computer. Fortunately, we retained our entire team (full time, part time, and drivers) during that 2.5 months of serving families remotely. We re-opened to our girls in June 2020.

Pandemic-related changes to your organization's operations*

Please describe how your operations have changed during the pandemic from a staffing and service delivery standpoint.

We re-opened to our girls in June 2020. Historically, Girls Place serves 150 -200 girls over the course of the summer. We began June by contacting more than 100 families to delivering the crushing news that we were opening with 45 girls onsite. We prioritized families with parents and guardians as essential workers. We adhered to CDC guidelines with a 9 children:1 adult ratio. Groups nor adults could mix or interact. We bleached the playground between groups, disinfected high touch areas every hour, team members did not share space, parents were not allowed in the building, we were all masked, and we did not hug each other. Every role and task required more hours and more people. We were open, but really challenged to serve the girls in the way that they needed. We completed building three more classrooms in July 2022 and increased our summer program to 70 girls/day.

In August 2020, we continued to operate 11 hour days to serve girls who registered for digital academy in Alachua County Schools. We registered 40 girls for All Day ACHIEVE for girls in digital academy and 60 girls for our after school program. Each program had separate classrooms, restrooms, entrances, classroom counselors and did not integrate after school release. All Day ACHIEVE presented challenges that we did not expect -- 40 different class schedules, varying expectations depending on the teacher and the school, and lunch periods that began at 9:30 and ended at 1:30. This is the time frame that the size of our team became a struggle. Applicants feared being in a high-risk position interacting with children and or administrative team took on additional roles for the success of our girls. All Day ACHIEVE was not sustainable as half of our girls returned to brick and mortar schools and our team struggled with exhaustion. We suspended the program and solely served girls after school with many of the same health and safety guidelines in place.

Two years later, we are coming out of survival mode and returning to historical programming and roles. We continue to mask, encourage hygiene practices, and hug relentlessly. We secured a new child care center software and will benefit by ipads for each classroom, cellular data to utilize on field trips (incident reports, parent communication, etc.), and 2 Procare computers to increase our efficiency and safety measures (budget line item 9)

The wonderful consequence of our experience is the relationships we have formed with parents in the drop off and pick up line outside, the ability to connect with our families via zoom at times that are convenient for them, reduced stigma towards mental health supports, positive relationships with teachers and schools, and a greater appreciation for our GP Family. Our admin technology requires upgrading to meet

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these needs (4). We also want to pour into the physical health of our team through direct primary care (6) to eliminate barriers for self-care.

Impact

Description of Need as Specifically Related to Coronavirus*

Please provide a description of how your organization continues to be impacted by the coronavirus pandemic, operationally and/or programmatically.

Girls Place continues to be impacted by COVID. Being understaffed, large waiting lists for programs, increased expenses (ex. gas, groceries, etc.) for our team and families, academic challenges, and increased need for mental health services are needs created or exacerbated by the pandemic.

We have struggled to fill full and part time positions. Limited applications are received and many applicants lack good communication skills or willingness to fill roles as needed in the best interest of our girls. Like Alachua County Schools, we do not have enough CDL drivers and 4 administrators are transporting children after school. Administrators are filling additional roles in the the programs where we are understaffed and they struggle to fulfill administrative responsibilities at the expense of our girls.

Staffing has directly contributed to a wait list of 50 girls for our after school program. We began the fall limiting enrollment because of the hiring challenges. We built our team moving into the spring and were optimistic about bringing in more girls until our bus driver relocated. His absence created a new dilemma -- we could not transport as efficiently and space was limited on vehicles. A 15 passenger van would help (8).

As the school year progressed, the financial needs of our families have grown too. We typically offer assistance at the start of a program. This school year, we have added 1-2 girls/month to our list of supported families. Increased expenses and supply chain constraints have burdened our families. Although we have made efforts to build team salaries, we are not offering a living wage yet and our team is feeling the effects as well.

According to the DOE, 49% of Alachua County 3rd graders did not receive passing scores on the FSA during the 2020-2021 school year. Of the 8 elementary schools we serve only one had a percentage higher than 70%. Third grade is a critical year for reading development and progression of skills to prevent academic loss. Girls are no longer learning to read; they are reading to learn. The pandemic has led to a decrease in overall scores. ACHIEVE helps close the gap as partners in year-round programming (3).

Finally, Florida ranks 49 out of 50 states in funding mental health. According to the National Alliance for Mental Health (NAMI), 50% of all lifetime cases of mental illness begin by the age of 14; treatment is often delayed 8-10 years from the onset of symptoms. BrainPower reduces the likelihood of lifelong struggles and serves the individual child first, then the family and, finally, addressing challenges youth face in the larger group setting. Partners and funders have agreed that one of the top three local needs during the pandemic are mental health services. Our youth and families have expressed increased need as well. We have yet to address this on a systemic level in our community (1).

Population Impact*

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Indicate if your services are directed at populations that have been disproportionally impacted by the COVID pandemic. (Identify at least one category: race, gender, ethnicity, geography, income)

Race, gender, income, geography, children

Disparity*

What disparity does this population experience that this program addresses? Examples: home ownership, income, health, educational attainment, etc.

Access to affordable and quality youth development programs and necessary services

Supplemental Disparity Information

For organizations with gross revenue of more than \$1 million, show data to demonstrate existing disparities and impact of COVID on the population identified, including local data if possible. Examples of data can be related to health, socioeconomic status, housing, or factors specific to the program.

Number of individuals served*

Indicate the total amount of individuals who will be directly impacted by this program.

250

Lost Revenue Calculation (Optional Question)

<u>If</u> you are requesting support for lost revenue, please complete the <u>https://cfncf.org/wp-content/uploads/2022/03/Lost-Revenue-Calculations.xlsx</u>Lost Revenue Calculation worksheet. Click here for instructions: Lost Revenue Calculation Instructions.

After downloading and completing the worksheet, please submit it in Excel format.

Budget Spreadsheet*

Upload the program budget using the spreadsheet provided: City of Gainesville ARPA Aid to Nonprofits Program Budget Worksheet

Add line items to the budget worksheet as needed. Please be descriptive in your line items, including providing the number of items and cost per item, i.e., 2.5 FTEs @ \$75,000 each.

The worksheet should reflect/include information about other ARPA funding or other COVID- related federal funding received and/or pending. After downloading and completing the budget, please submit it in Excel format.

Grant-Budget.xlsx

Sustainability*

What are the long-term strategies for funding this project/program at the end of the grant period?

Girls Place strives to diversify funding sources through individual/business donations, fundraisers, program fees, grants, and rental income. We operate under the premise that funding may be reduced in a particular area at any time. Our executive director is currently participating in Business Leader Institute (BLI). BLI is "committed to exploring the industry of early learning childcare center and home based businesses. Its purpose is to determine the business owner's capacity to deliver quality education and care, given their business acumen and current industry circumstances, and help them work towards a sustainable business with increased revenues." Girls Place is putting in the work to ensure a solid business model to support our girls for years to come. Sustainability will be ensured though increased program fees, increased membership and participation, monthly donor program, consistent program evaluation (2) to drive quality and growth, and securing additional grant funding.

Request Information

Purpose of Request*

One sentence describing the purpose of your request

Stronger Together builds the capacity of our team to deliver quality educational and mental health services to more than 200 girls/year.

Amount Requested*

Funding can be requested to cover expenses from March 3, 2021 - December 31, 2024. Please enter the total amount of your request for all years of your request.

\$349,992.00

Total Program Cost*

\$1,392,529.00

Allocation of requested funds for previous expenses*

Please indicate the amount of your organization's request that you plan to use for reimbursement of qualified expenses incurred from 3/3/2021-current.

\$0.00

Allocation of requested funds for year one*

Please indicate the amount of your organization's request that you plan to use from 6/1/2022 through 6/1/2023. \$202,812.00

Allocation of requested funds for year two*

Please indicate the amount of your organization's request that you plan to use from 6/2/2023 through 12/31/2024.

\$147,180.00

Financial Review

Budgets to Actuals*

Please upload three years of organizational budget to actuals (current year-to-date, plus the previous two years). You will have to combine the documents into one file to attach here.

2022 2021 2020 P&L.pdf

Balance sheet*

Please upload your most recent balance sheet.

2021 Balance Sheet.pdf

Financial oversight*

How is your organization's board and/or finance committee evaluating the financial health of your organization? What types of financial documents do they review and how often?

As previously stated, Girls Place's financial stability is rooted in diversified funding streams and intentionally building reserves. Our board of directors have a robust finance policy detailing board restricted funds, reserve policy, and budgeting process. The policy is reviewed annually, reporting (Profit and Loss, Budget versus Actual, Cash Flow to date) is required on a monthly basis, and an external audit or review is conducted each year.

Confirmation and Attestation

Confirmation and Attestation 1*

My nonprofit organization or the clients we serve were adversely affected by the COVID-19 Pandemic.

Yes

Confirmation and Attestation 2*

My nonprofit organization, if approved, will use awarded City of Gainesville ARPA Aid to Nonprofits Program funding solely for the purpose of covering expenses directly related to the COVID-19 pandemic.

Yes

Confirmation and Attestation 3*

I/We have not already received (and will not receive) reimbursement of any of these costs through another funding source (such as insurance or grants).

Yes

Confirmation and Attestation 4*

I/We fully understand that any funding awarded under this program must be used to purchase services or products that will be used within the City of Gainesville by December 31, 2026.

Yes

Confirmation and Attestation 5*

I/We fully understand that it is a Federal crime to knowingly make false statements (especially regarding the misuse of funds).

Yes

Confirmation and Attestation 6*

I/We fully understand that my case file may be subject to a random audit, five (5) years after the date of closing. This audit may be conducted by the City of Gainesville, and/or another local or state nonprofit organization. I agree to fully cooperate with any of these agencies as requested.

Yes

Confirmation and Attestation 7*

I/We fully acknowledge that if any omissions or misrepresentations are revealed, I will be subject to immediate repayment of all assistance received.

Yes

Confirmation and Attestation 8*

I certify that the information contained in this application is true, complete and correct to the best of my knowledge.

Yes

Signature*

By entering my name below and submitting this application for financial assistance, I affirm that I read, understand, and agree to the previous statements. I am bound by all of the above statements in this application, and agree to be bound by the following terms and conditions if awarded under this program. I confirm that this application is submitted under the authority and approval of the CEO or Executive Director of my organization. Type your name below

Christi Arrington

Date Signed*

03/17/2022

For Evaluators

CFNCF Comment on Diversity*

Are diversity policies included in board recruitment?

Yes

Board Demographics

African American/Black

6

Asian American/Pacific Islander

0

Caucasian

5

Hispanic/Latino

n

Native American/American Indian

0

Not Specified

Female

9

Male

2

Not Specified

0

Board Diversity Comments

None

File Attachment Summary

Applicant File Uploads

- Grant-Budget.xlsx
- 2022 2021 2020 P&L.pdf
- 2021 Balance Sheet.pdf

ARPA Coronavirus Nonprofit Recovery Fund

Organization Name: Girls Place, Inc.

	Expenditures	O1	ther Funding Incor	ne	
PROJECT BUDGET	Expected Expenditures 03/03/2021 through 12/31/2024	Other ARPA Funding*	Non-ARPA Funding Received**	Total Other Funding	Total Request
1. Salaries (BrainPower; add 1.375 FTE)	\$ 150,000.00	\$ -	\$ 62,400.00	\$ 62,400.00	87,600
2. Salaries (Operations Director; increase; added responsibility)	\$ 110,000.00	\$ -	\$ 77,000.00	\$ 77,000.00	33,000
3. Salaries (ACHIEVE; 2 FTE)	\$ 160,000.00	\$ -	\$ 40,000.00	\$ 40,000.00	120,000
4. Laptops (8 admin quality, docking stations; 16 children)	\$ 18,000.00	\$ -	\$ -	\$ -	18,000
5. Utilities (Increased costs)	\$ 58,000.00	\$ -	\$ 48,000.00	\$ 48,000.00	10,000
6. Direct Primary Care (support 15 employees)	\$ 18,000.00	\$ -	\$ -	\$ -	18,000
7. Experiential Learning (Field trip entrance fees and travel)	\$ 53,625.00	\$ -	\$ 33,625.00	\$ 33,625.00	20,000
8. 15 passenger van (does not require CDL to drive)	\$ 35,000.00	\$ -	\$ -	\$ -	35,000
9. Procare desktop computers (2); 8 classroom ipads w/data	\$ 9,432.00	\$ -	\$ 1,040.00	\$ 1,040.00	8,392
				\$ -	-
				\$ -	-
				\$ -	-
				\$ -	-
				\$ -	-
				\$ -	-
TOTAL	\$ 612,057.00	\$ -	\$ 262,065.00	\$ 262,065.00	349,992

		1	
Sources of Other Funds	Status of Funding	Amount	
Children's Trust of Alachua County (Capacity Building)	Granted; reimbursement	\$	30,000
Children's Trust of Alachua County (After School Salaries)	Funded through	\$	89,692
United Way of North Central Florida (ACHIEVE/BrainPower)	Funded to June 2022; Reapplying for July-June	Unde	termined
Experiential Learning (Field Trips entrance fees and travel)	Pending contract negotiations	\$	27,250
Additional revenue through contributions, program fees, etc.	Based on previous contributions, enrollment	\$	895,595
Total		\$	1,042,537

^{*} Please list any APRA funding received or pending from other sources

^{**}Please include an other federal pandemic response funding received during any time period during the pandemic

Girls Place, Inc Profit & Loss Budget vs. Actual January 1 through March 16, 2022

	Jan 1 - Mar 16, 22	Budget
Ordinary Income/Expense		
4000 · Contributions	10,434.75	54,456.90
4200 · Special Fundraising Events	750.00	5,161.29
4400 · Grants	9,334.00	25,968.58
4500 · Membership Dues	3,360.00	5,040.32
4800 · Interest Income 49910 · Returned Check Charges 5000 · Sales to the Public	36.01 -1.00 4,757.26	0.00 0.00 7,021.38
6000 · Program Service Fees	45,290.65	70,551.62
Total Income	73,961.67	168,200.09
Gross Profit	73,961.67	168,200.09
Expense 7000 · Salaries	43,898.43	78,813.85
7100 · Employee Benefits	2,152.78	3,892.59
7200 · Payroll Taxes	3,358.21	7,064.44
8000 · Professional Fees	4,541.33	5,252.82
8100 · Supplies	702.43	1,282.97
8200 · Telephone	670.12	845.42
8400 · Occupancy	10,375.66	14,226.90
8500 · Equipment	714.53	978.77
8600 · Printing And Publications	0.00	450.00
8700 · Travel & Transportation	3,865.19	6,148.16
9000 · Membership Dues Expense	865.00	901.94
9100 · Awards & Gifts (Annual Meeting	630.36	0.00
9200 · Program Supplies	2,173.81	1,206.45
9900 · Special Events Expense	104.50	150.00
Total Expense	74,052.35	121,214.31
Net Ordinary Income	-90.68	46,985.78
Net Income	-90.68	46,985.78

Girls Place, Inc Profit & Loss Budget vs. Actual January through December 2021

	Jan - Dec 21	Budget
Ordinary Income/Expense		
Income 4000 · Contributions	302,619.12	50,000.00
4200 · Special Fundraising Events	27,476.80	33,500.00
4400 · Grants	79,871.78	87,900.00
4500 · Membership Dues	7,687.39	3,600.00
4800 · Interest Income	371.75	2,500.00
4855 · Miscellaneous - other	-24.00	
5000 · Sales to the Public	28,300.22	29,482.00
6000 · Program Service Fees	253,471.59	375,810.00
Total Income	699,774.65	582,792.00
Gross Profit	699,774.65	582,792.00
Expense 66910 · Bank Service Charges 7000 · Salaries	12.00 374,770.11	437,703.00
7100 · Employee Benefits	24,483.30	23,756.00
7200 · Payroll Taxes	28,476.98	33,485.00
8000 · Professional Fees	26,720.44	28,797.00
8100 · Supplies	5,305.11	7,820.00
8200 · Telephone	4,823.36	3,060.00
8302 · Postage 8400 · Occupancy	262.40 78,602.64	500.00 74,467.00
8500 · Equipment	8,616.08	5,632.00
8600 · Printing And Publications	674.67	900.00
8700 · Travel & Transportation	20,138.66	18,500.00
8805 · Conferences & Training 9000 · Membership Dues Expense	0.00 1,631.29	1,400.00 1,492.00
9100 · Awards & Gifts (Annual Meeting	863.01	1,500.00
9200 · Program Supplies	11,563.41	13,850.00
9400 · Miscellaneous	2,283.73	
9900 · Special Events Expense	1,156.95	2,250.00
Total Expense	590,384.14	655,112.00
Net Ordinary Income	109,390.51	-72,320.00
Net Income	109,390.51	-72,320.00

Girls Place, Inc Profit & Loss Budget vs. Actual January through December 2020

	Jan - Dec 20	Budget
Ordinary Income/Expense		
Income 4000 · Contributions	89,630.98	40,345.00
4013 · Finance Charges	10.00	
4200 · Special Fundraising Events	23,341.48	106,800.00
4400 · Grants	124,688.42	157,750.00
4500 · Membership Dues	5,891.82	8,500.00
4800 · Interest Income	3,173.71	1,000.00
4855 · Miscellaneous - other 49910 · Returned Check Charges	7,776.34 25.00	0.00
5000 · Sales to the Public	26,027.68	34,460.00
6000 · Program Service Fees	212,307.94	418,050.00
Total Income	492,873.37	766,905.00
Gross Profit	492,873.37	766,905.00
Expense		
66910 · Bank Service Charges 7000 · Salaries	36.00 401,955.27	E02 620 00
7100 · Employee Benefits	25,889.83	503,630.00 29,850.00
7200 · Payroll Taxes	27,260.52	38,530.00
8000 · Professional Fees	24,195.37	32,735.00
8100 · Supplies	5,922.62	11,000.00
8200 · Telephone	4,699.64	3,000.00
8302 · Postage		
8400 - Occupancy	197.98 98,427.24	500.00 66,380.00
8500 · Equipment	20,519.61	9,780.00
8600 · Printing And Publications	328.49	1,300.00
8700 · Travel & Transportation	25,162.52	26,650.00
8805 · Conferences & Training	631.94	2,000.00
9000 · Membership Dues Expense	2,432.00	750.00
9100 · Awards & Gifts (Annual Meeting	1,273.72	1,500.00
9200 · Program Supplies	10,013.66	31,000.00
9900 · Special Events Expense	150.00	15,800.00
Total Expense	649,096.41	774,405.00
Net Ordinary Income	-156,223.04	-7,500.00
Net Income	-156,223.04	-7,500.00

Girls Place, Inc Balance Sheet

As of December 31, 2021

	Dec 31, 21
ASSETS	
Current Assets Checking/Savings	
10 · Girls Club Banking Accounts	561,222.76
1560 · Due From Community Foundation	47,700.16
Total Checking/Savings	608,922.92
Accounts Receivable 12 · Accounts Receivable	10,431.51
Total Accounts Receivable	10,431.51
Other Current Assets	
Payroll Refunds	2,641.99
Raise Roof Fund - Community Fou	-5,000.00
13 · Other Current Assets	-10,194.86
1400 · Undeposited Funds	10,441.00
Total Other Current Assets	-2,111.87
Total Current Assets	617,242.56
Fixed Assets	
1510 · Land	32,500.00
1520 · Building & Improvements	518,040.29
1530 · Machinery & Equipment	-4 3,134.42
1540 · Vehicles	174,442.44
1550 · Furniture & Fixtures	-27,478.07
1570 · Construction in Process	387,702.75
1580 - Accumulated Depreciation	-585,467.10
Total Fixed Assets	456,605.89
TOTAL ASSETS	1,073,848.45
LIABILITIES & EQUITY Liabilities Current Liabilities Accounts Payable 20 · Accounts Payable	6,962.64
Total Accounts Payable	6,962.64
	0,002.04
Other Current Liabilities 22 · Other Current Liabilities	-34,166.23
Total Other Current Liabilities	-34,166.23
Total Current Liabilities	-27,203.59
Long Term Liabilities 24 · Long Term Liabilities	269,742.49
Total Long Term Liabilities	269,742.49
Total Liabilities	242,538.90
Equity 32 · Opening Bal Equity 32000 · Unrestricted Net Assets 34 · Net Assets	-0.35 365,990.32 355,929.07
Net Income	109,390.51
Total Equity	831,309.55
TOTAL LIABILITIES & EQUITY	1,073,848.45

Stronger Together

City of Gainesville ARPA Aid to Nonprofits Program : Evaluation Summary

Girls Place, Inc.

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christi@girlsplace.net 0: 352-373-4475

Evaluation Summary

1/1 Evaluations Complete

Chris Polischuck: Evaluation Complete

Question Group

GSG Comments*

Please list any comments you would like for the evaluators to see when reviewing the application

Chris Polischuck: While net income loss over the past three years does not appear to justify the requested award amount, the services themselves appear to be eligible under the following ARPA expenditure codes, when provided to the qualifying income groups, or within a Qualified Census Tract.

1.10 Mental Health Services

3.3 Education Assistance: Academic Services

3.4 Education Assistance: Social, Emotional and Mental Health Services

The core services described in the application are consistent with the list of services enumerated in the Final Rule regarding education aid to mitigate the impacts of the pandemic, especially in disproportionally impacted communities. Services to address lost instructional time can be provided to "impacted" communities, in addition to disproportionally impacted communities. A broad range of behavioral and mental health services to children and youth in schools can be provided to the general public regardless of location or income level.

Is Your Review Complete?*

Chris Polischuck: Yes

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