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Alachua County Community Support Services  
Children's Trust of Alachua County

**Children's Trust of Alachua County RFA 20-937 Capacity Increases and Infrastructure Improvements for Programs Serving Youth**

12/18/2019 deadline

City of Gainesville - Gainesville Police Department

**RESET (Restoring Ex-offenders through Services, Education, and Training)**

Jump to: [Application Questions](#) [Documents](#)

**USD\$ 98,905.00** Requested

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AM (Pacific)

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**Application Questions** [top](#)

**Executive Summary Questions**

**1. Which of the following Funding Category(s) best describe your project? Check all that apply. (Applicants will be required to answer additional questions based on the categories selected).**

- ☐ Seasonal Expansion or Pilot Program (ages 6-18), Additional Questions 34-36
- ☒ Increase in Service Volume (ages 6-18), Additional Questions 37-40
- ☐ Innovation (ages 6-18), Additional Questions 41-42
- ☐ System Capacity Building (ages 6-18), Additional Questions 43-45
- ☐ Capital Improvements (ages birth-18) Additional Questions 46-49

**2. Describe the need being addressed by your proposed project. Cite relevant data including the source, waiting list, historical service trends, etc.**

Reichert House Youth Academy proposes the RESET (Restoring Ex-offenders through Services, Education, and Training) Program. RESET is designed to provide rehabilitative services to juveniles currently and previously involved in the Juvenile Justice System. The program will provide a combination of evidence based approaches for cognitive redevelopment, educational services, and civic engagement to enhance social awareness. RESET will also offer counseling and social services to address experienced trauma, and risk factors that may contribute to recidivism. In the article "Factors Related to Recidivism for Youthful Offenders", it stated, "In a review of factors which predict recidivism to placement, carrying a weapon, gang membership, and neglect or abuse by a parent was found significant (Benda & Tollett, 1999). Others found that youth who recidivated to placement were more likely to have both personal- and school-related problems (Wordes, Bynum, & Corley, 1994)." (Mallett, 2013).

**3. Describe the demographics of the participants your program intends to serve, e.g., ages, gender, race, household composition, economic levels, etc.**

RESET will target youth who are identified as high risk by way of their involvement with the Juvenile Justice System. The program will serve males between the ages of 8-18. Once enrolled, the program will assist with many areas that addresses inequities.

**4. What opportunities will your program seek to create for marginalized and vulnerable youth of Alachua County?**

RESET aims to provide social and emotional learning to address underlying traumatic experiences that contributes to juvenile delinquency. Youth will have the opportunity to engage in character development through interactive modules and activities.

**5. Are there specific eligibility criteria (age, gender, income level, etc.) for your project or is it open to all children?**

RESET will only serve high risk juveniles with current or previous involvement in the Juvenile Justice System, who are in need of pro-social activities to decrease probabilities of recidivism. Participants must be males between the ages of 8-18.

**6. What strategies do you or will you use to reach and enroll your target population?**

Currently, Reichert House staff collaborates with the Juvenile Probation Officers, State Attorney's Office, Public Defender's Office, and the 8th Judicial Circuit Juvenile Judge. We currently and will continue to attend Juvenile Court every Wednesday.

**7. How many unique (count each child served only once) children are projected to be served (describe time period), e.g. 100 youth annually?**

Due to RESET's goal of serving youth considered to be high-risk, we will target 35 youthful offenders requiring community based pro-social activities, between the ages of 8-18. The time period for services will be from March 1, 2019 to September 30, 2019.

**8. Describe the key activities of your project, including duration and frequency, for example: math tutoring, daily, monthly, number of days per week, number of hours each session, etc.**

Along with in-school intervention and prevention services, participants will attend after school Monday-Friday. Students will receive academic assistance, character development, social and emotional learning, etc., between the hours of 3:30PM and 8:00PM.

**9. What specific measurable outcomes will your project produce?**

In many cases, there are multiple factors contributing to juvenile delinquency, however, there are some overall themes that are consistent with research and practices throughout our nation. The correlating factors shown in statistics written throughout this grant are academic failure and poverty, which

increases the probability for juvenile delinquency.

#### Non-recidivism

85% of RESET participants will not receive new arrest or charges while in the program, and six consecutive months after completing the program. Florida's Department of Juvenile Justice recidivism rate is over 50% within the first year of program release. Social and Emotional Learning, counseling, character development, and life skills training will be the components utilized to assist with this measurable outcome.

#### Educational and Vocational Enhancement

75% of RESET participants will demonstrate targeted academic gains in school performance, including attendance, reductions in suspensions, absences, and achieved certifications during school or afterschool activities. The measurement will increase the probability of future employment through education and career development, which decreases poverty.

#### Community Engagement

90% of participants will complete 80 community services hours and conduct a community capstone project to be completed individually, along with a mentor. The measurement will increase the participant's social awareness by giving back to the community, which promotes citizenship.

### **10. Does your project address the documented racial inequities in Alachua County? If so, describe how and what is measured.**

Despite the efforts within Alachua County by many agencies and organizations, the Disproportionate Minority Contact (DMC) arena still indicates the existence of a large representation of minority youth arrested by Law Enforcement. The Relative Rate Index (RRI) refers to the increased likelihood of legal contact (arrest) being made by comparing minority races to the predominant White Non-Hispanic race. According to the Florida Department of Juvenile Justice's Disproportionate Minority Contact/Racial Ethnic Disparity Benchmark Report for 2017-2018, the average RRI was 3.1 when comparing Black youth to White Non-Hispanic youth. Black youth residing in Alachua County's RRI was 9.1, making them nine times more likely to be arrested than White Non-Hispanic youth. Alachua County's RRI still ranks second only behind Dade County at 9.7. Gadsden County ranks 3rd at 7.8. Additional studies demonstrate other deficiencies with negative implications concerning the quality of life for Black youth in Alachua County. In 2018, The University of Florida's Bureau of Economic and Business Research (BEBR) released a report titled, Understanding Racial Inequity in Alachua County. Concerning education, the report indicated that Blacks were 5.2 times more likely to be suspended than Whites (BEBR, 2018). Also, amongst Black 3rd and 8th Graders, only 27.7% of students were proficient in Math and 22.3% in Reading, both below the state average for Black youth (BEBR, 2018). The report also indicated that 44.6% of Black youth in Alachua County lives in poverty which is higher than the state and national rate of 38% (BEBR, 2018).

RESET will address inequities by measuring recidivism, academic performance, and community engagement. Measurements will be determined by third party validation through Department of Juvenile Justice, 8th Judicial Circuit Court, 8th Judicial Circuit State Attorney's Office, community programs, Gainesville Police Department, and the Alachua County School District.

### **11. Does your project reach out to marginalized and vulnerable youth populations? If yes, describe the youth served.**

RESET will serve marginalized youth involved in the Juvenile Justice System. Such youth may have multiple risk factors like adverse neighborhoods with poor quality of life, high crime, and neglect such as the Pineridge Community and East Gainesville.

### **12. Does your project address disproportionately over- or under-represented youth, e.g., black males in the juvenile justice system, minorities under/over represented in special education,**

### **economically disadvantaged under-represented in gifted programs, etc?**

RESET is a direct result of over-represented minority youth involved in the Juvenile Justice System. The goal of RESET is to work closely with government agencies and community-based programs to decrease DMC through prevention and intervention services.

### **13. How is your program cost-effective and data-driven? Is there potential for greater scale? If so, please explain.**

According to a 2014 study conducted by the Justice Policy Institute on the cost of Juvenile Incarceration that accounted for 93% of the country's population, "For these 47 states/jurisdictions that reported to JPI, the average costs of the most expensive confinement option for a young person...are \$401/day, \$36,074/3 months, \$72,149/6 months, and \$146,302/year. 34 states and jurisdictions reported spending \$100,000 or more..." The State of Florida reportedly spent \$151.80/day to incarcerate a juvenile. Our proposal to serve 35 high risk males in Alachua County could quantify an annual savings of nearly \$2M. Such savings are not foreign to the Reichert House as we were recognized by the International Association of Chiefs of Police for saving Florida over \$11.5M tax dollars by preventing at-risk youth from being incarcerated. We received 1 of only 5 awards given in the world from IACP in 2009.

In the national data collection report, "Save Futures, Save Dollars": "One study found that 16-24yr old high school dropouts were 63x more likely to be institutionalized than those with a bachelor's degree or higher". It referred to research from another report, Consequences of Dropping Out of High School, which issued projections for each state if the male graduation rate were to increase by 5%. For Florida, it would yield an economic benefit of \$58M. Reversibly, dropout rates lead to higher unemployment rates. In Jan. 2017, the Bureau of Labor Statistics reported the unemployment rate for college grads was 2.2%, and 7.7% for high school dropouts. They also reported that those with a high school diploma earned \$712/week, while those without earned \$520, resulting in an annual difference of \$9,984. Remaining congruent with the data, the RESET Program has the potential to change the quality of life and add economic value here in Alachua County.

Scaling RESET to a greater capacity is obtainable through strategic planning, leveraging, and collaboration of resources.

## **General Requirements**

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### **14. How and where does your agency maintain a physical presence in Alachua County?**

The main location of the RESET Program will reside on one of the Reichert House Campuses, located at 1704 SE 2nd Avenue. Collaboration activities may be located in various places throughout our County. The Gainesville Police Department will also be used.

### **15. Describe how your project is evidence-based or a best-practice.**

Although the proposed project has not been deemed, evidence based, we have incorporated many evidenced-base approaches and methods to ensure the effectiveness of our program.

#### **Wrap Around Services**

One of the core components of RESET is Wrap Around Services. Wrap around services are coordinated, comprehensive efforts between individuals, organizations, and other selected parties to construct an effective plan for youth, or families. An early document titled, "Summary of the Wrap Around Evidence Base" found significant effects of Wrap Around Services in areas such as youth behavior, community adjustments, living situations (quality of life), and youth functioning (Weisz, Jensen-Doss, & Hawley, 2006).

#### **Protective Factors**

RESET will provide proven methodologies by applying protective factors in our daily activities. According

to the Office of Juvenile Justice and Delinquency Prevention, Protective Factors “are those characteristics of the child, family, and wider environment that reduce the likelihood of adversity leading to negative child outcomes and behaviors, such as delinquency and later adult offending” (Vanderbilt-Adriance and Shaw 2008; DSG 2013).

#### Social and Emotional Learning

The amygdala is the portion of our brain known as the emotional processing center. It is within the amygdala that other information such as memory, attention span, and other things are imputed. The Amygdala is located in the Limbic System, which is responsible for things such as motivation, learning, emotions, and memorization. Therefore, in the brain, cognitive learning and cognitive emotions are relatable. During highly distressed periods, the amygdala may become hampered, which immediately distracts learning. Social and Emotional Learning can reduce the probability of emotional and learning interruptions by applying effective coping mechanisms during traumatic or stressful events.

**16. Is your agency a 501(c)3 or governmental organization? If not, explain your alternate/legal tax status.**

We are a government organization within the Youth and Community Service Bureau of the Gainesville Police Department, which resides under the governance of City of Gainesville.

**17. Describe how you ensure that your employees and volunteers have appropriate Level 2 background checks as required by Florida law. When are background checks completed, on whom, and how often?**

Currently, all employees of the Reichert House Youth Academy are required to complete a Level 2 background before obtaining employment with our agency. The level 2 background is run through the Department of Children and Families clearing house process

**18. Describe how your agency is collaborating with others to provide this proposed program, describe the collaboration, list the collaborating agencies, and define the contributions of each agency to the program.**

Primary Program Partnerships

#### Department of Juvenile Justice (DJJ)

The Gainesville Police Department through Reichert House has had a long standing partnership with DJJ throughout the years. The RESET Program will further enhance that partnership by streamlining services through shared processes that would satisfy DJJ and RESET’s mission. Staff will work in conjunction with the Juvenile Probation Officers to provide comprehensive case management for each participant.

#### School Board of Alachua County (SBAC)

Academic failure is a common theme amongst high-risk, delinquent youth. RESET staff will work closely with the school district for alternative placement options and regular school placement productivity. In addition, RESET will allow Principals and Administrators throughout the district to participate in the case management plans of program participants attending their schools. Staff will also work collaboratively with Guidance Counselors for academic progression towards promotion or graduation.

#### Black on Black Crime Task Force (BOBCTF)

The Black on Black Crime Task Force has served as a trailblazer in our community concerning efforts towards advancing disadvantaged youth. Up until 2006, BOBCTF served as the non-profit fiscal agent for Reichert House. In addition to that, the organization has launched several innovative projects for neighborhoods to improve the quality of life for youth and adults. The BOBCTF exists as a strong advocate against violent crime, marginalized youth, and economic inequalities in our community. The RESET program will host some collaborative activities within the Pineridge Community Center, which is a neighborhood with high rates of crime and drug activity. In 2014, Pine Ridge garnered statewide attention

and was dubbed, "Little Pakistan" by Jacksonville 4 News. BOBCTF has worked in the Pine Ridge Community for years, including efforts resulting in community playground in a space formally riddled by drugs and violent activity. The RESET program will partner and adopt Pineridge as one of our Community Capstone Project locations. The area has youth residents and visitors under DJJ supervision.

#### Current Reichert House Partnerships (In-kind to Project Proposal)

University of Florida- Tutors, Volunteers, and Data Collection  
Santa Fe College- GED Assistance, Certifications, Tutors, Volunteers through My Brother's Keeper  
North Central Florida Charter School – Alternative Educational Placement  
Meridian Behavioral Services – Mental Health Counseling  
Sinfonia – Counseling  
SBAC Food and Nutrition Program – Free afterschool dinner, lunch(Summer) and snacks  
Henry and Rilla White Foundation - Counseling  
Child Advocacy Center – Counseling  
Boys Scouts of America – Character Development and Leadership  
National Police Activities League – Competitive and Teambuilding Recreation  
Coca Cola – Incentive Sponsorships  
Mega Social Vocational Rehabilitation – Career Development and Summer Employment

#### **19. Are there any other organizations or collaboratives that provide the same or similar services? If so, explain how the programs are different.**

Alachua County offers a diverse spectrum of services for youth, particularly disadvantaged and underserved youth. There are many educational, counseling, health, and recreational programs available. In our community, there are also agencies such as United Way who provides direct and indirect services to youth and families, and serves as a referral resource.

#### Comprehensive Model

Although there are many organizations and services that specialize in specific areas, the Reichert House model has a historical reputation of being able to centralize critical services into a systematic approach for individual youth. Our strategies ensures that youth receive applicable, targeted solutions to assist their current situation, whether immediate or long term. RESET provides an even more focused approach for participants needing more intense services due to imposed risks.

#### High Risk Youth

Elementary, and middle school aged youth are more likely to attend after school programs than high school students. Many organizations struggles to capture the attention of the this group, due to independence and societal exposures. Due to our unique approach of relationship building, the Reichert House manages to maintain a High School Roster of over 30 youth. Not only will RESET continue those practices, but the program will be to use that rapport to reach older, high risk youth. Organizations can find it difficult to reach and maintain the attention span of older, high risk youth. Often times you are competing against risk factors that may be having a negative effect on them. RESET will offer creative approaches that sensitive to normal barriers of communication and acceptance. It is critical that this population receive services due to their age being close to adulthood, which has more severe consequences concerning the penal system. If interventions are not rendered and received by the time youth arrives at the transitional stage, the probabilities for adult incarceration increases.

#### **20. Does your program contribute to new knowledge, increase service to a new sustainable level, or advance the community response to critical issues facing youth?**

The MacArthur Foundation Network of Research on Law and Neuroscience has conducted studies showing correlating relationships between cognitive development and the Criminal Justice System. In a publication titled, "How Should Justice Policy Treat Young Offenders", illustrations are made about the

developmental differences between teenagers and adults. Biological efforts have now emerged with policymakers, resulting in Supreme Court reforms in regards to what the publication refers to as "developmentally informed justice policies". The report demonstrated the significance of acknowledgment concerning the timeline of brain development and how different portions of the brain structure communicates during adolescence versus adults. The report states, "The emotional centers develop relatively early, making adolescents highly responsive to emotional and social stimuli. By contrast, brain regions that regulate self-control, such as the prefrontal cortex, take a while to catch up and continue to develop even beyond adolescence". With the new research and studies, 21st Century Policing is taking on a new form by incorporating trainings such as Procedural and Restorative Justice, Police Youth Dialogues, Implicit and Explicit Bias, Trauma Informed Care, and Mental Health First Aid. The RESET program directly correlates with the new studies by providing more effective strategies through wrap around, intervention and prevention services as an alternative to juvenile incarceration.

**21. How does your program promote the growth and development of children and adolescents?**

The RESET program provides an array of protective factors, which are factors used to minimize exposure from certain hazards or harmful behaviors in various environments. One of the protective factors RESET fosters is Adolescent Connectedness. Adolescent Connectedness refers to youth who feels connected to their surroundings, family, schools, etc. The term asserts that the higher the connectedness levels are in the individual, the less likely he or she will participate in risky behaviors, drugs, and have mental health issues during adulthood. Adolescent Connectedness also can lead to better academic performance, school attendance, and involvement due to a feeling of increased self-efficacy. An article published by Pediatrics on the Center for Disease Control's website, suggests "Youth who feel connected at school and at home were found to be as much as 66% less likely to experience health risk behaviors related to sexual health, substance use, violence, and mental health in adulthood.

**22. Will you specifically include children who have experienced trauma and if so what are the special needs you will treat? How will you provide this treatment and what experts will you partner with?**

Illustrated in previous responses, it is very likely that high risk youth have experienced some level of trauma in their lifetime. Because these problems can sometimes appear to be the norm, they often go undetected and untreated, resulting in more progressive conflicts in the future. Youth who have experienced trauma may display behaviors such as isolation, denial, resistance to authority, sudden and impulsive behaviors, or age-diminished actions due to attention seeking.

The Reichert House recently created a Social Services Division within our program led by Reichert House Alumnus, Eric Oliver MPA, MSW. The purpose of the division is to provide clinical referrals to experienced and qualified Mental Health professionals who will continue or began treatment for the youth and/or the youth's family.

The Substance Abuse and Mental Health Services Administration recommends four components addressing Trauma Informed Care. In alignment with those recommendations, we will offer group guided facilitated discussions. Each week the group managers will receive a therapeutic topic with directions and worksheets from a Clinician that will assist staff in recognizing crisis or the need for therapeutic interventions. The weekly open discussions will attempt to provide a venue for the youth to talk and discuss potential or problematic situations that may not normally be discussed or mentioned during a normal setting.

Our goal will be to provide a format or open forum that may lead to potential awareness of youth stress or trauma, which could lead to psychological events that have historically terrorized our societies, i.e. school shootings, bullying, suicide, homicide, depressive disorders, and other traumatic disorders or symptoms.

By working through the Reichert House's Social Service Division, trust barriers are easily diminished due

to the rapport staff have with the youth. Stigmatism is also decreased when there is perceived participation from one youth to another.

**23. Describe how your project provides services in the rural areas of Alachua County. What are the geographic boundaries (if any) of your program?**

RESET will aim to serve all youth within Alachua County. Currently, the Reichert House has students residing in Gainesville, Archer, Newberry, Hawthorne, and Alachua. The majority of our students live in the Gainesville area both inside and outside of the city limits. We have students in rural areas attending Hawthorne High School, Newberry High School, and Santa Fe High School. Our program serves 31 schools on a daily basis. Uniquely, RESET's hours of operation are amongst the latest in our county concerning high risk populations. To ensure participants are getting home within reasonable timeframes, we will establish meeting places for students residing outside of the Urban Cluster.

**Meeting Locations**

Alachua/High Springs – Turkey Creek Neighborhood  
Archer – SW 122nd Street (Parker Road)  
Newberry – Tioga Town Center  
Hawthorne – Earl P. Powers Park  
Micanopy – Lake Wauburg Entrance (Regatta Drive)  
Waldo/Fairbanks – Circle K – 7404 NE Waldo, Rd  
Monteocha – NE 81st Avenue

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**Budget, Financing, and Data Questions**

**24. Will your agency be sub-contracting with any other agencies to provide services? If yes, upload a copy of your sub-contract in the documents tab.**

- ☐ Yes  
☒ No

**25. Will your program utilize any volunteers or interns? If so, how many and what duties will they perform?**

Yes, volunteers will serve in the capacities of tutors, instructors, and mentors. We currently acquire interns through the local collegiate institutions. Interns will assist with data collection for case management and program effectiveness.

**26. Describe any pending litigation involving your agency, if applicable.**

Currently, there are no known pending litigations.

**27. Has your agency received any audit, financial review, and/or monitoring reports issued by an independent organization within the past calendar year? If so, please upload a copy on the documents tab.**

- ☒ Yes  
☐ No

**28. If you are awarded less than your funding request, how will you adjust your proposal?**

If awarded less, we will reduce the number of hours worked by RESET staff members. In addition, we may scale down on some of the services proposed in the grant. We would attempt to supplement those hours and services through in-kind support.

**29. If your funding is not continued on an annual basis, what is your plan for its continuation?**



**What is the foundation for future years?**

The Gainesville Police Department will attempt to allocate current resources to offer some level of services to this high-risk population. Due to the critical need for services, we will also solicit funding on the state level either through legislative appropriation, or directly from the Department of Juvenile Justice. Since state level funding is contingent upon the current political climate, local impacts of these categorized youth risk the chances of being unaddressed for a duration of time. For such youth, community ownership can provide a high level support that allows the participant to receive real time, immediate care. Therefore, if funding is not awarded, RESET will earnestly attempt to raise funds, solicit invested donors, and leverage current resources. Leveraging current internal resources diminishes services in other areas of public safety. Underserved high risk youth can have a major economic, safety, and social impact on the entire community.

**30. Does your agency have experience in providing the proposed program services and if so, how long has it been engaged in these activities?**

Yes, the Reichert House Youth Academy under GPD, has served at-risk to high risk youth populations in various capacities since 1987. Now operating under the Community Oriented Policing model, we have expanded to a more comprehensive wrap around services.

**31. What is the timeline for implementation of your proposed project? List your key milestones. Include when, where, and by whom services will be provided.**

March

Have participants identified and perform intake processes (phase 1), including orientation

Hire and train staff to create the infrastructure

Participants complete phase 2

Perform 15 community service hours

Identify a mentor for every participant (pending background checks)

Select Community Capstone Project with Mentor

Key Milestones: Case Management Plans created, enrollment of 70% of participants

April and May

Participants complete phases 3 & 4

Perform 30 hours of community service

Key Milestones: Completion of community service hours, phase completions, increase in school attendance, enrollment of 100% of participants by April 15th, referral/suspension reduction, increase in school attendance

June and July

Participants completes phases 5 & 6

Perform 30 community service hours

Key Milestones: Graduation or promotion to next grade

August

Participants completes phase 7

Perform 5 community service hours

Complete Community Capstone Project

Key Milestones: Probation compliance, successful enrollment in first weeks of school

September

Participants completes phase 8 (final phase)

Graduating Ceremony

Presentation of Community Capstone Project

Key Milestones: Program Completion

Services will primarily occur during normal after school hours, with some in-school interventions. Services will be provided by Program Staff (including in-kind), Volunteers, Mentors, Law Enforcement, community-based organizations and community leaders. The primary location of services will take place at the Reichert House Youth Academy located at 1704 SE 2nd Avenue, Gainesville, FL 32641. There are three individual campuses designed for Elementary, Middle, and High School participants. RESET participants will have a designated location, but will also participate in interactive sessions with traditional Reichert House members. We will also utilize the Oscar Lewis center, and Pine Ridge Community Center. We will take various field trips as well.

**32. What data will be collected, how will it be analyzed, and how often will reports be issued to the Children's Trust?**

The RESET program will collect information to support our three measurable outcomes stated within our proposal.

**Non-recidivism**

Staff will collect and share probationary status information. Weekly case management forms will be produced and a monthly Juvenile Update Status Tracker (JUST) form will be reported on each participant.

**Educational Enhancement**

Staff will collect report cards, attendance, and discipline records from perspective schools. In addition, we will record tutorial services and hours completed during after school. The information will be reported on the JUST form and provided monthly.

**Community Engagement-**

Staff will record community service hours performed. Staff will also produce updates on the community capstone project. Information will also be shared on the JUST form.

Staff will also record school visits, home visits, counseling sessions, mentoring sessions, and parental literacy sessions. The information will be provided on a monthly basis.

**33. How does your program reduce economic barriers to participation and/or increase access to services?**

For over three decades, the Reichert House Youth Academy has been able to offer comprehensive, wrap around services to young men, at no cost. Our ability to leverage resources, collaborate, and create lean approaches within innovative projects has made the program one of a kind. Participants throughout the years have benefited from these services resulting in life changing stories. RESET participants will receive the same services at no cost. Some of the services includes counseling, tutoring, academic planning and assistance, career development, character development, life skills training, cultural and societal exposure, mentoring, employability skills, team building, food and nutrition, food sustainability, family literacy, family support and counseling, and transportation. Our plan is to extend these comprehensive services to RESET participants within strategic constructs fit for the individual and the parents to succeed. The program levels the playing ground for our youth.

**Seasonal Expansion or Pilot Programs:**

If you are not applying for this funding category, answer "NA" to Questions 34-36

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**34. If your project is a seasonal expansion, what is the planned duration?**

N/A

**35. If your project is a pilot program, is it based on a national model or promising approach? How did you determine the methodology?**

N/A

**36. Explain what makes your program new or unique to Alachua County.**

N/A

**Increase in Service Volume**

*If you are not applying for this funding category, answer "NA" to questions 37-40*

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**37. How will the requested funds allow you to expand your program?**

Request funds will allow the Reichert House to provide more acute services to high risk populations who are underserved. Some of these youth are leaders of neighborhood gangs and other criminal activities. Our services will make the community more safe.

**38. How will an expansion impact any waiting list or delay for services?**

The Reichert House have approximately 50 students on the waiting list at any given time. High risk youth takes priority, leaving some at-risk youth waiting to receive services. Expansion will allow us to decrease the waiting list consistently.

**39. How many additional children will be served?**

A total of 35 youth currently or previously involved in the Juvenile Justice System, who are also in need of pro-social activities will be served. There will also be youth indirectly impacted by the Community Capstone Projects.

**40. Describe how your project will reach more children. Does it expand to include additional marginalized groups or address any barriers to participation?**

The RESET program affords Reichert House the opportunity to admit more at-risk youth who are prone to become high risk without immediate intervention. With this proposal, our intervention and prevention efforts are expanded to reach more youth.

**Innovative Projects**

*If you are not applying for this funding category, answer "NA" to Questions 41 and 42*

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**41. Describe how your program is innovative and or/unique.**

N/A

**42. Is your project based on a national model or a promising approach? Explain.**

N/A

**System Capacity Funding Questions**

*If you are not applying for this funding category, answer "NA" to Questions 43-45*

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**43. How will this proposal increase the capacity of Alachua County organizations to serve all youth?**

N/A

**44. Describe the participating groups and/or key partners. What other organizations are impacted by your proposal?**

N/A

**45. Does your project increase the professionalism, measurably impact the stability, or improve**

**the quality of programs currently offered to youth in Alachua County? Explain.**

N/A

### **Capital Improvement Funding**

If you are not applying for this funding category, answer "NA" to Questions 46-49

**46. How will this project improve your program's ability to serve youth in Alachua County?**

N/A

**47. What cost-saving measures, if any, does your proposal include?**

N/A

**48. Does this funding expand your program's capacity? If so, explain.**

N/A

**49. How will your proposed capital improvements be maintained once CTAC funding expires?**

N/A

### **Documents** [top](#)

#### **Documents Requested \***

AUTHORIZATION BY BOARD OF DIRECTORS

[download template](#)

Program Budget Worksheet

[download template](#)

Copy of agency's most recent, signed annual tax return accepted by the IRS.

Copy of agency's total budget for the current operating year (in your agency's format) that details all revenues and expenses.

Copy of agency's most recent audit and Financial Review and Management Letter

Copy of agency's most recent, outside funder monitoring report

Acknowledgement of Addenda--Review final addendum posted no later than 5pm on December 11, 2019. Sign it, date it, and upload it here.

Additional Documents (such as subcontracts)

#### **Required? Attached Documents \***



[RESET Project Budget](#)



[City of Gainesville's Budget](#)

[City of Gainesville's Annual Financial Report](#)

[City of Gainesville-Funder Monitoring report](#)



[Signed Final Addendum](#)

[Cited Bibliography Page](#)

[DJJ Letter of Support](#)

[SBAC Letter of Support](#)

*\* ZoomGrants™ is not responsible for the content of uploaded documents.*

Application ID: 153957

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Children's Trust of Alachua County  
RFA #20-937 Capacity Increases and Infrastructure Improvements  
Budget Template A (for Funding Categories #1 through #4)

Organization Name: City of Gainesville-Gainesville Police Department  
Program Title: RESET (Restoring Ex-offenders through Services, Education, and Training)

ROUND ALL FIGURES TO NEAREST DOLLAR

Personnel	Hours Per Week	Annual Cost	Comments/Explanation
Intervention Specialist	40	\$31,741 Annually, \$18,312 Proposal Period	Intervention Specialist will provide targeted case management services to assigned youth by collaborating with partnering agencies involved with comprehensive plans. The specialist will perform daily school visits, attend meetings, attend court, and serve as a liaison to partners assisting the student. Finally, the Specialist will assist in conducting the after school activities for RESET participants.
Intervention Specialist	40	\$31,741 Annually, \$18,312 Proposal Period	Intervention Specialist will provide targeted case management services to assigned youth by collaborating with partnering agencies involved with comprehensive plans. The specialist will perform daily school visits, attend meetings, attend court, and serve as a liaison to partners assisting the student. Finally, the Specialist will assist in conducting the after school activities for RESET participants.
Intervention Specialist	40	\$31,741 Annually, \$18,312 Proposal Period	Intervention Specialist will provide targeted case management services to assigned youth by collaborating with partnering agencies involved with comprehensive plans. The specialist will perform daily school visits, attend meetings, attend court, and serve as a liaison to partners assisting the student. Finally, the Specialist will assist in conducting the after school activities for RESET participants.
Family Liaison Specialist	40	\$41,600 Annually, \$24,000 Proposal Period	The Family Liaison Specialist will provide social services to all participants of the RESET Program. The individual will work with youth and their families to make necessary referrals such as counseling, basic needs, and other essential needs. The position requires someone with a background in social work and students with learning disabilities. The Family Liaison Specialist will assist in providing the Wrap Around Service Model.

List each position proposed to provide services under the project

Add or delete rows as needed

Use the "Insert" button on the Home tab

Operating Expenses	Monthly Cost	Annual Cost	Comments/Explanation	Provide a general description of items purchased using funds provided Add categories as needed Add rows as needed
<b>Supplies</b>				
Paper, notebooks, poster boards, markers	No Monthly Cost- One time purchase	2000	Needed for program activities with RESET participants	
T-shirts (RESET)	No Monthly Cost- One time purchase	600	Used for safety and identification when we are on field trips	
Digital Camera (3)	No Monthly Cost- One time purchase	450	Participants to use for Capstone Projects	
Games (Board and Card Games)	No Monthly Cost- One time purchase	300	Leisure activities	
Sporting/Recreational	No Monthly Cost- One time purchase	1000	Basketballs, Footballs, Flags, Jersey Package	
Travel	No Monthly Cost- One time purchase			
Flip Factory	No Monthly Cost- One time purchase	1280	Teambuilding	
Splitz	No Monthly Cost- One time purchase	600	Teambuilding	
Busch Gardens Completion Trip	No Monthly Cost- One time purchase	3500	Program Completion and Graduation Trip	
<b>Equipment</b>				Include start up equipment
<b>Printing</b>				
<b>Training</b>				Specify type of training, who will be attending, length and duration, travel costs including mileage, per diem, etc.
<b>Insurance</b>				
<b>Contractual/Consultant</b>				Identify the organization or individual contracted with and a brief description of the planned scope of services
<b>Other</b>				
			Meals when traveling on trips, along with etiquette training dinners. Meals for special weekend events as well.	
<b>Food Cost</b>	\$600	4200		
<b>Total Operating Expenses</b>		13930		
<b>Total Project Expenses</b>		98905		

<b>Total Personnel</b>	<b>160</b>	<b>\$136,823 Annually, \$78,936 Proposal Period</b>	

<b>Fringe Benefits</b>	<b>Monthly Cost</b>	<b>Annual Cost</b>	<b>Comments/Explanation</b>
Intervention Specialist	188	\$2428 Annually, \$1401 Proposal Period	FICA, Medicare
Intervention Specialist	188	\$2428 Annually, \$1401 Proposal Period	FICA, Medicare
Intervention Specialist	188	\$2428 Annually, \$1401 Proposal Period	FICA, Medicare
Family Liaison Specialist	245	\$3182 Annually, \$1836 Proposal Period	FICA, Medicare
<b>Total Fringe Benefit</b>	<b>809</b>	<b>\$10,466 Annually, \$6039 Proposal Period</b>	

List all fringe benefits separately



Amount Requested from the CTAC	98905
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Children's Trust of Alachua County

RFA #20-937 Capacity Increases and Infrastructure Improvements

Budget Template B (for Infrastructure Improvement Projects Only)

Organization Name:

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Project Name:

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